

SUPPLEMENT TO THE AGENDA FOR

Herefordshire Schools Forum

Wednesday 2 March 2011

9.30 am

**Council Chamber, Brockington, 35 Hafod Road, Hereford
HR1 1SH**

9. DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION

Pages

1 - 318

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

Please complete the response form by filling in the columns below indicating whether the proposed savings are high, medium or low desirability. If you think more or less savings are possible then please enter the financial value in the appropriate column. An example is set out as the top line in the table.

Option	Description	Savings £'000	Desirability of option H=High M=Medium L=Low	Agree with savings proposed Y=Yes N=No	Or Increase savings by amount £'000	Or decrease savings by amount £'000	Comment
E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121					
B	Reduce social deprivation by 19.4% or £250k	188					
C	Reduce Personalised Learning by 16% or £250k	156					
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99					
E	Reduce school grants by 1.5%	144					
F	Reduce AWPUP by 0.5%	200					
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137					
H	Restrict former Early years extra entitlement grant to 15 hrs only	172					
I	Charge for early years training	100					

- J Reduce PVI nursery formula funding by -2% 72
 - K Reduce contingencies 100
 - L Reduce central DSG by -3% 118
- Please add any other proposals you would wish to be considered by Schools Forum

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Additional Comments

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

NAME Louise George

YES/

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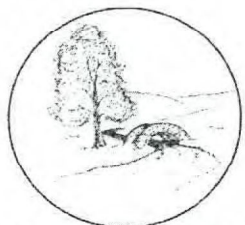
SCHOOL Walford Primary

DATE 22/2/11

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Response Form MUST be returned by 11th February to malcolm.green@herfordshire.gov.uk





The Brookfield School
& Specialist College

The Brookfield School & Specialist College
Grandstand Road
Hereford, HR4 9NG

Email: admin@brookfield.hereford.sch.uk

Tel: 01432 265153 Fax: 01432 275067

Headteacher: Mrs O.Evans

11th February 2011

Dear Kathy,

At the LA meeting with Headteachers on Tuesday 3rd February, we were informed that there is to be a 3% cut from the PRU budget amounting to £28,000. As with all other schools, PRUs give a direct service to children, and are indeed short stay schools within their own right. They have their own DfE number and Ofsted inspections, two of which have been recognised as outstanding and the other as good, so why are they not being treated as schools, who are not incurring 3% cuts?

At a time when PRUs have to offer a statutory 25 hours to all pupils because of the DfE statutory guidance, this cut will have a direct impact on the number of pupils who can access the PRU provision. Indeed the Schools' Forum, have had to consider an increase of £156,000 to meet the demand of High Schools for PRU places. In light of this we do not accept that this cut is appropriate.

The Brookfield School & Specialist College is not incurring the 3% reduction in their budget, so I feel very strongly that this decision has a negative impact on the good work the PRU's are providing, in meeting the challenges of students who are experiencing significant difficulties.

Yours sincerely

O. Evans

O.Evans (Mrs)
Chair of PRU Management Committee



HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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					Increase savings by amount £'000	Or decrease savings by amount £'000	
E.g.	Example – open schools for 35 weeks in the year	100	Low		-50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	Low				
B	Reduce social deprivation by 19.4% or £250k	188	Low				This will have a big impact on our school.
C	Reduce Personalised Learning by 16% or £250k	156					
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	A= preferable				What about PRU's? Out of County SEN placements?
E	Reduce school grants by 1.5%	144					
F	Reduce AWP/PU by 0.5%	200					Could this be a higher amount across all schools.
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of M/G	137					
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	Low				Again with a LA nursery- this impacts our school.
I	Charge for early years training	100	High				

J	Reduce PVI nursery formula funding by 2%	72	Low	As above.
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K	Reduce contingencies	100	High	
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L	Reduce central DSG by 3%	118		
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Please add any other proposals you would wish to be considered by Schools 1 Green

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Additional Comments

I appreciate that savings must be made but as a school with a Nursery and a high social deprivation area- I am worried about the impact on our school with these cuts.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO

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NAME Caroline Lawson

SCHOOL Webbley primary DATE 2-11-21

Response form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

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E.g.	Example – open schools for 35 weeks in the year	100	Low		450		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	Low	No			
B	Reduce social deprivation by 19.4% or £250k	188	Medium	Yes			
C	Reduce Personalised Learning by 16% or £250k	156	Medium	Yes			
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	Medium	No			
E	Reduce school grants by 1.5%	144	Medium	No			
F	Reduce AWP/PU by 0.5%	200	High	Yes			
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	Low	No			
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	High	Yes			
I	Charge for early years training	100	High	Yes			

J	Reduce PVI nursery formula funding by 2%	77	Medium	Yes
K	Reduce contingencies	100	Medium	Yes
L	Reduce central DSG by 3%	118	Medium	Yes

Please add any other proposals you would wish to be considered by schools forum

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Additional Comments

Final Question: Do you broadly agree with the savings proposals set out in the consultation paper (please indicate clearly)

Yes

NAME Mrs. J Milwood

SCHOOL Whitbourne C. E. Primary School

DATE 11.02.2011

Response form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

Indicate: /no

Indicate:

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	High	No	inc by £129k		Overall saving of £250k should be achieved should be part of overall funding review. – 11 –
B	Reduce social deprivation by 19.4% or £250k	188	Low	Yes			
C	Reduce Personalised Learning by 16% or £250k	156	Low	Yes			
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	Option a) medium	Yes			
E	Reduce school grants by 1.5%	144	Medium	Yes			* Distribution (equitable) must be reviewed
F	Reduce AWPU by 0.5%	200	M	Yes			
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	High	Yes			
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	M	Yes			
I	Charge for early years training	100	M	Yes			

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J	Reduce PVI nursery formula funding by -2%	72	M	Yes					
K	Reduce contingencies	100	M	Yes					
L	Reduce central DSG by -3%	118	High	No	Inc				
Please add any other proposals you would wish to be considered by Schools Forum to 5%									
M	* Do not agree to 41k increase in Tf facilities								
N									

* Central DSG reduced by minimum 5% (ref stat)

This should not be agreed

Additional Comments

- * Grant distribution must be reviewed and made equitable for all schools.
- * Full review of funding formula needed
- * Small schools' Policy should be reviewed

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) YES/NO
 * but refer to above.

NAME ANN PRITCHARD

SCHOOL TRINITY DATE 10/2/11

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

2018-10-10

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2018-10-11

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Anderson, Nicola

From: Green, Malcolm
Sent: 10 February 2011 09:19
To: LMS & Finance
Subject: FW: Herefordshire Dedicated Schools Grant - Budget Consultation response

Malcolm Green

Schools Finance Manager

Herefordshire Council

01432 260818



Financial Services has launched a new Finance Toolkit on the intranet, the Toolkit has been created to provide information, guidance, forms, contacts, published documents and frequently asked questions. The Finance Toolkit can be found at <http://internet/financetoolkit>

From: Simon Nickols [mailto:sgnickols@yahoo.co.uk]
Sent: 09 February 2011 16:46
To: Green, Malcolm
Cc: TIM (school) Wilson
Subject: Herefordshire Dedicated Schools Grant - Budget Consultation response

Dear Malcolm

Thank you for taking the time to explain the above to Governors yesterday.

This is the response from the Headteacher and Chair of Governors of St Michael's CE Primary School Bodenham. We broadly agree with the savings proposals set out in the consultation paper, however we are unhappy with the level of cuts in the areas

- A. Small Schools Protection and
- C. Personalised Learning

It trust you are happy to receive this response in the form of an e-mail as we do not have an alternative mix of cost savings to propose.

Kind regards

Simon Nickols
The Forge
Bodenham
Hereford
HR1 3JZ
01568-797144



Brockhampton Primary School

Bringsty
WORCESTER WR6 5TD
01885 483238

Email: admin@brockhampton.hereford.sch.uk

Headteacher: Mr Matthew Land

Thursday 10th February 2011

Dear Mr. Green,

Given the constraints imposed on us, this is the best response we can offer. We have included as best we can our opinion on the budget cuts. In particular, we wish to draw to your attention:

1. The consultation period is woefully inadequate. We have not been able to meet to discuss the proposals as thoroughly as we would wish, nor to agree a proper response in the manner we would wish, something I would imagine is the same for every head teacher and governing body across the county. The way meetings have been announced, the notice given and the lack of engagement with those most affected are all worrying.
2. There appears to be no cohesive strategic vision for education in Herefordshire. Some areas can be valued and protected, some areas decimated according to a publically stated strategy. What are the priorities for education in Hereford?
3. It appears most budgets have been 'trimmed' in order to allow the Minimum Funding Guarantee to be fulfilled, rather than targeted cuts. Real consultation would allow a better understanding of the needs and ambitions for children and schools.
4. The current proposals (including the Additional Pupil Premium) favour those schools with a high number of Free School Meals pupils - some schools actually end up with a budget increase despite falling pupil numbers, rather than a fairer cut across all schools. If the Additional Pupil Premium increases in future years as is planned, these schools will benefit even more, some significantly. This Additional Pupil Premium is worth roughly £1 million to Herefordshire and has been targeted at 'social deprivation'. However, Herefordshire council is only planning to reduce the social deprivation element of the current education budget by 19 %. In our opinion, this element of the education budget should be targeted for more significant cuts.

Thank you for your consideration of these comments. We look forward to the consultation process continuing.

Yours Sincerely,

Brockhampton Primary School Governing Body



HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121					
B	Reduce social deprivation by 19.4% or £250k	188	H		+£1,000,000		<u>Additional Pupil Premium is worth £1,000,000 to Herefordshire schools. This is to be targeted at social deprivation, so it makes sense that this area is reduced.</u>
C	Reduce Personalised Learning by 16% or £250k	156					
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99					
E	Reduce school grants by 1.5%	144					
F	Reduce AWPUP by 0.5%	200					
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of	137					



MFG

H	Restrict former Early years extra entitlement grant to 15 hrs only	172
I	Charge for early years training	100
J	Reduce PVI nursery formula funding by -2%	72
K	Reduce contingencies	100
L	Reduce central DSG by -3%	118

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

1. This is not a consultation process. The whole process is too short for genuine reflection and consultation. This is superficial at best.
2. There is not a clear vision for the reductions, nor a strategic vision for education.
3. The approach to the reductions appears to be driven by a desire to keep the losses to all schools within preset limits, rather than looking at the priorities for Herefordshire education and prioritising funding decisions accordingly.
4. The extra funding coming to schools will be focussed on social deprivation. It makes sense that this area is targeted as it will receive extra money over the next few years according to government promises.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

NO

NAME	Brockhampton Primary School Governing Body
SCHOOL	Brockhampton Primary School
DATE	10.02.11

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SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	L				
B	Reduce social deprivation by 19.4% or £250k	188	H				
C	Reduce Personalised Learning by 16% or £250k	156	M				
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	L				
E	Reduce school grants by 1.5%	144	M				
F	Reduce AWP by 0.5%	200	M				
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	M				
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	H				
I	Charge for early years training	100	M				



J	Reduce PVI nursery formula funding by -2%	72	M
K	Reduce contingencies	100	H
L	Reduce central DSG by -3%	118	H

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) YES

NAME	<u>Vickie Walker</u>
SCHOOL	<u>Burghill Community Primary School</u>
	DATE <u>10.02.2011</u>

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SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	L				
B	Reduce social deprivation by 19.4% or £250k	188	H				
C	Reduce Personalised Learning by 16% or £250k	156	M				
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	L				
E	Reduce school grants by 1.5%	144	M				
F	Reduce AWP by 0.5%	200	M				
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	M				
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	H				
I	Charge for early years training	100	M				



J	Reduce PVI nursery formula funding by -2%	72	M
K	Reduce contingencies	100	H
L	Reduce central DSG by -3%	118	H

Please add any other proposals you would wish to be considered by Schools Forum

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Additional Comments

No sound economic basis for these large public sector cuts – ref. David Blancheflower 'New Statesman'.

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Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) YES

NAME M Land (Chair of Governors)

SCHOOL Burghill Community Primary School

DATE 10.02.2011

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	<u>low</u>	<u>no</u>			<u>Need small schools by design as numbers are falling</u>
B	Reduce social deprivation by 19.4% or £250k	188	<u>medium</u>	<u>no</u>			
C	Reduce Personalised Learning by 16% or £250k	156	<u>high</u>	<u>yes</u>			
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	<u>low</u>	<u>no</u>			<u>Option a</u>
E	Reduce school grants by 1.5%	144	<u>high</u>	<u>yes</u>			
F	Reduce AWPUP by 0.5%	200	<u>high</u>	<u>yes</u>			
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	<u>medium</u>	<u>no</u>			
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	<u>high</u>	<u>yes</u>			
I	Charge for early years training	100	<u>high</u>	<u>yes</u>			



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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	Low	No		121	Move savings to items e & F = Move savings to items E & F = more balanced approach
B	Reduce social deprivation by 19.4% or £250k	188	High	Yes			
C	Reduce Personalised Learning by 16% or £250k	156	High	Yes			
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	Agree with item A.	A. Yes			
E	Reduce school grants by 1.5%	144	Low	No	60		Increase % saving – reduce onus on small schools
F	Reduce AWPUP by 0.5%	200	Low	No	61		See above
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	Low	No		137	Disperse this amongst items H I and J below
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	Low	No	64		See G above
I	Charge for early years training	100	Low	No	70		See G above



J Reduce PVI nursery formula funding 72 Low No 3 See G above
by -2%

K Reduce contingencies 100 High Yes

L Reduce central DSG by -3% 118 High Yes

Please add any other proposals you would wish to be considered by Schools Forum

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Additional Comments

We would have welcomed time for representation from forum reps to understand how these cuts were arrived at. Following a meeting of Weobley Cluster, we believe that PRU funding should come from Secondary Schools not from Primary.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO

not indicated

NAME Delyth Francis, Head Teacher, Canon Pyon CE Primary School, Weobley Cluster of Schools

SCHOOL Canon Pyon CE Primary School

DATE 10 February 2011

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Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

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SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	M	Y			Harsh but necessary
B	Reduce social deprivation by 19.4% or £250k	188	H	Y			A lot has already been spent on this
C	Reduce Personalised Learning by 16% or £250k	156	H	Y			
D	Reduce SEN Banded funding by 5%	99	L	N			SEN is one area where the need is growing and reduction should be avoided as far as possible.
E	Reduce school grants by 1.5%	144	H	Y			
F	Reduce AWP by 0.5%	200	H	Y			
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	L	Y			
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	H	Y			



I	Charge for early years training	100	H	Y
J	Reduce PVI nursery formula funding by -2%	72	H	Y

K	Reduce contingencies	100	H	Y
L	Reduce central DSG by -3%	118	L	Y

Please add any other proposals you would wish to be considered by Schools Forum

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Additional Comments

PRU charges should come out of High School budgets – not from Primaries who have lower per pupil funding and who cannot access PRUs anyway.

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4

NAME	Sue Jones
SCHOOL	Clehongger C of E Primary
DATE	11.2.11

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	Low	N		10% not 25%	Affects too many schools with low numbers in receipt of Pupil premium – hit both ways
B	Reduce social deprivation by 19.4% or £250k	188	High but do more	N not enough savings	£100K		Pupil premium will help reduce impact
C	Reduce Personalised Learning by 16% or £250k	156	High but do more	N not enough savings	£50K		Pupil premium will help offset
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	High	Y a)			5% from both bands
E	Reduce school grants by 1.5%	144	Medium	Y			
F	Reduce AWPUP by 0.5%	200	Medium	Y			
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	Medium	N			If A is implemented small schools may not have funds to buy into SLA/SEN services
H	Restrict former Early years extra	172	High	Y			

entitlement grant to 15 hrs only

I	Charge for early years training	100	High	Y
J	Reduce PVI nursery formula funding by -2%	72	Medium	Y
K	Reduce contingencies	100	High	Y
L	Reduce central DSG by -3%	118	Low	N

Charge at same rate as schools/ increase these for all

3% can make a huge or negligible reduction dependant on overall budget, needs finer tuning

Please add any other proposals you would wish to be considered by Schools Forum

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Additional Comments

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Proposal A will hit most of the primaries. As many smaller schools have relatively few pupils who will receive the Pupil premium, these schools are being hit from both angles. Penalised for size and for having less disadvantaged children.

This is why I have indicated No in the final question.

This process highlights how desperate the need is for a strategic plan on school provision. We appear to be perpetuating the status quo when there was broad consensus this was untenable two years ago.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO

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NAME Alliyson Taylor

SCHOOL Fownhope, St. Mary's CE (VA) Primary

DATE 8.2.11

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HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

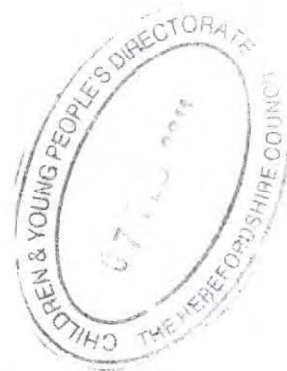
SAVINGS OPTIONS - SUMMARY

Please complete the response form by filling in the columns below indicating whether the proposed savings are high, medium or low desirability. If you think more or less savings are possible then please enter the financial value in the appropriate column. An example is set out as the top line in the table.

Option	Description	Savings £'000	Desirability of option H=High M=Medium L=Low	Agree with savings proposed Y=Yes N=No	Or Increase savings by amount £'000	Or decrease savings by amount £'000	Comment
E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	M	N			Concerned that MFG will not be kept at the current level and small schools do need some protection.
B	Reduce social deprivation by 19.4% or £250k	188	M	Y			Pupil premium will be some recompense.
C	Reduce Personalised Learning by 16% or £250k	156	H	Y			
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	L	N			Banded funding budget is always overspent and there is a increase of children with complex needs.
E	Reduce school grants by 1.5%	144	M	Y			Fair way of saving money – same effect on all schools.
F	Reduce AWPUP by 0.5%	200	M	N			A better option would be to alter the range of funding per pupil to be more equal from school to school.
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	L	N			Concerns that small schools will lose out.



We should not fund training for private concerns.
 Should not fund private nurseries. Non profit making
 nurseries who serve the community should be
 exempt from this.

H	Restrict former Early years extra entitlement grant to 15 hrs only	172	H	Y
I	Charge for early years training	100	H	Y
J	Reduce PVI nursery formula funding by -2%	72	H	Y
K	Reduce contingencies	100	H	Y
L	Reduce central DSG by -3%	118	H	Y

Please add any other proposals you would wish to be considered by School's Forum

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Additional Comments

Please can each school receive the analysis of the sheets including what percentage of schools responded? Thank you.

☒ YES/NO

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Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

NAME	<u>Diana Atkinson</u>
SCHOOL	<u>Gorsley Goffs Primary School</u>
DATE	<u>6/02/11</u>

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HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

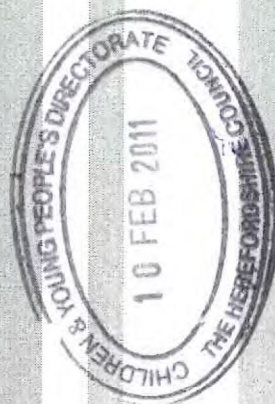
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E.g. Example – open schools for 35 weeks in the year 100 Low +50 Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121		No comment			
B	Reduce social deprivation by 19.4% or £250k	188		No comment			
C	Reduce Personalised Learning by 16% or £250k	156		No comment			
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99		No			
E	Reduce school grants by 1.5%	144		No comment			
F	Reduce AWP by 0.5%	200		No comment			
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137		No comment			
H	Restrict former Early years extra entitlement grant to 15 hrs only	172		Yes			
I	Charge for early years training	100		Yes			



J	Reduce PVI nursery formula funding by -2%	72	No comment
K	Reduce contingencies	100	No comment
L	Reduce central DSG by -3%	118	No comment

Please add any other proposals you would wish to be considered by Schools Forum

M			
N			

Additional Comments

I FULLY UNDERSTAND THAT SAVINGS NEED TO BE MADE. HOWEVER, I FEEL THAT I DO NOT HAVE ENOUGH INFORMATION AS TO HOW THE PROPOSALS WOULD AFFECT ALL SCHOOLS, IN ORDER TO MAKE AN INFORMED DECISION. (HENCE - NO COMMENT)

I TRUST THE BUDGET WORKING PARTY TO PUT FORWARD PROPOSALS AS THE GROUP IS MADE UP OF HEADS ETC FROM A RANGE OF DIFFERENT TYPES OF SCHOOL AND THEREFORE HAVE WIDER EXPERIENCE/EVIDENCE BASE THAN I HAVE. IT IS A CASE OF "I DON'T KNOW WHAT I DON'T KNOW IN ORDER TO ASK SALIENT QUESTIONS."

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO

See comment above.

NAME

LINDSEY TAYLOR

SCHOOL

BROADLANDS PRIMARY

DATE

07/02/2011

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HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

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SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	M	Y			
B	Reduce social deprivation by 19.4% or £250k	188	M	Y			
C	Reduce Personalised Learning by 16% or £250k	156	M	Y			
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	M	Y			
E	Reduce school grants by 1.5%	144	M	Y			
F	Reduce AWPUP by 0.5%	200	M	Y			
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	M	Y			
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	M	Y			
I	Charge for early years training	100	M	Y			

J	Reduce PVI nursery formula funding by -2%	72	<u>M</u>	<u>Y</u>
K	Reduce contingencies	100	<u>M</u>	<u>Y</u>
L	Reduce central DSG by -3%	118	<u>M</u>	<u>Y</u>

Please add any other proposals you would wish to be considered by Schools Forum

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N

Additional Comments

We feel that two of the budget pressures should be reconsidered
:- £186k for the PRUs – which we feel should be paid by the High Schools
:- £40k for trades unions – we feel this is questionable and do not want to pay for that.
We anticipate that there will be additional SLAs and some will be more expensive than last year and these are pressures that we cannot take into account yet.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) YES/NO *not marked.*

NAME	<u>Judith Cecil</u> SCHOOL <u>Holmer</u>	DATE <u>7/2/11</u>	Deleted: 1
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HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	H	Y			All schools need to be financially viable, there is currently an unfair weighting for children (who also tend to be more affluent), in small schools. The proposals laid down 3 years ago weren't wrong, unfortunately the message was unpalatable, but the impact and strain on all schools is now showing!
B	Reduce social deprivation by 19.4% or £250k	188	L	N			Deprivation grants were introduced with a purpose – to enable increased allocation for children and families where the support/input was needed, to promote educational, emotional and social needs. The increased allocation for Marlbrook and such schools enables the children to have opportunities that wouldn't exist in the home – visits to the seaside, to the parks and forest, theatre, cinema – all things that the south wye community would not be able to furnish their children with. The additional resources in our school enable increased creative engagement – arts, books, drama, dance, access to

C	Reduce Personalised Learning by 16% or £250k	156	H	Y
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	M	Y
E	Reduce school grants by 1.5%	144	L	N
F	Reduce AWP/PU by 0.5%	200	H	Y
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	H	Y
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	H	Y
I	Charge for early years training	100	H	Y
J	Reduce PVI nursery formula funding by -2%	72	H	Y
K	Reduce contingencies	100	H	Y

toys and drawing equipment, ICT – the list is endless.

Many other children across the county who would benefit from us losing these funds already have the parental capacity and financial resources to provide their children with these things. The 'narrowing the gap' agenda continues to be a priority for local and national agenda's and yet in Herefordshire we are currently considering taking away this level of funding to make it more equitable for all children – they simply don't have the same starting points in life We need to improve their life chances and choices to enable them to break away from the deprivation culture into which they are born !!'

If deprivation funding wasn't striped away, because we don't need both !

Agreeing to 5% from band 3 and 4 part.

Only reservation would be the uneven distribution of where these children are currently being educated – my feeling is that some schools get a 'disproportionate' share of high level SEN – would they be able to meet their needs ?

Again – some of these grants were put in place to meet specific needs, but there has been no excellence cluster or BIP money for many years. Not sure how this would be applied

Schools could then buy back the services they require – BUT would this then hit schools with high levels of SEN more disproportionately than other ?

Like schools, they should take on some of the cut burden.

L Reduce central DSG by -3% 118 H Y
Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

I agree that cuts need to be made, I agree with many of the proposals and the rationale behind them.

As you would expect I disagree with the proposal to take away funding from deprived (and therefore more vulnerable) groups so that we can be seen to be equitable – unfortunately children are not born equitable, we have to immerse some catchments in much more, we need to fund many, many more services for particular groups and families, therefore some children (related to their background etc) will always need additional funds – this has been recognised historically in the form of EIC grants, behaviour programme grants, targeting mental health grants, narrowing the gap' reports, deprivation grants etc

One only has to look at how the increased level of funding has impacted on pupil attainment and achievement in my school, how the other ECM aspects have been achieved, how exclusions have reduced, how more families are engaged in their own and their children's learning to see the value of disproportionate funding. When all children and their parents start from the same point, then I'll sign up to fair funding !

Thanks Malcolm

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

NO

NAME Tracey Kneale

SCHOOL Marlbrook

DATE 11th February 2011

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HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

Please complete the response form by filling in the columns below indicating whether the proposed savings are high, medium or low desirability. If you think more or less savings are possible then please enter the financial value in the appropriate column. An example is set out as the top line in the table.

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	M	Y	=	=	
B	Reduce social deprivation by 19.4% or £250k	188	M	Y	£50K	=	
C	Reduce Personalised Learning by 16% or £250k	156	M	Y	£50K		
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	H	N	=	5%	This is already squeezed and inability to meet needs in evfs and primary will no doubt lead to more costly solutions needing to be found in later years.
E	Reduce school grants by 1.5%	144	H	N		£50k	
F	Reduce AWP/PU by 0.5%	200					
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137					
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	M	Y	=	=	
I	Charge for early years training	100	L	Y	=	=	



J	Reduce PVI nursery formula funding by -2%	72	L	Y	=	=
K	Reduce contingencies	100	M	Y	=	=
L	Reduce central DSG by -3%	118				

Please add any other proposals you would wish to be considered by Schools Forum

M
N

Additional Comments

I have left blank areas that I don't feel I know enough about!

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO *no response indicated*

NAME	<u>Kathy Weston</u>	DATE	<u>10th Feb 2011</u>
SCHOOL	<u>St James' CE Primary School, Hereford</u>		

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HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	L	Y			I accept that this may be necessary but small schools in a falling-role situation will find this acutely difficult to absorb.
B	Reduce social deprivation by 19.4% or £250k	188	H	N	+50		The 'double funding' issue remains with the introduction of the Pupil Premium. I think this should be offset further.
C	Reduce Personalised Learning by 16% or £250k	156	H	Y			
D	Reduce SEN Banded funding by 5%	99	M	Y			
E	Reduce school grants by 1.5%	144	H	Y			
F	Reduce AWP by 0.5%	200	L	N		-100	
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	M	Y			
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	H	Y			

I	Charge for early years training	100	H	Y	
J	Reduce PVI nursery formula funding by -2%	72	M	Y	
K	Reduce contingencies	100	H	Y	
L	Reduce central DSG by -3%	118	H	N	+50

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

No easy choices here, of course, but I am in favour of sustaining the highest possible per-pupil funding figure, to fairly allow all schools to control their own spending. The risk of the introduction of so many 'buy in' services while at the same time reducing 'per-pupil funding', is that schools will not have any purchasing power and will not have any ability to react to changing circumstances. Head Teachers are best placed to make the difficult choices for the children in their own schools. They can react to the inevitable erosion of 'free-at-the-point-of uptake' services, providing their per pupil level allocation is not further reduced.

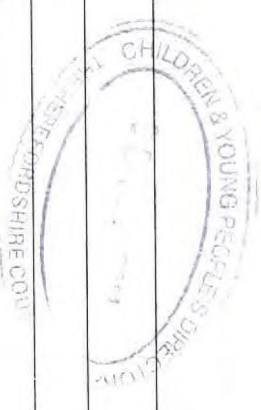
Those schools who genuinely experience high-levels of social deprivation, clearly need additional resources but the very 'broad-brush' approach to funding large areas in the authority in recent years has led to some significant inequalities between, roughly speaking, schools in the north and those in the south. I suspect that, some schools with fairly significant social deprivation in the north receive somewhat less than those with less significant deprivation in the south. In the information circulated, it might be helpful to include the current, per-pupil amount for each school. This would provide a context for the increases / reductions, on which we are now focussed. Some of the schools with significant increases are currently funded at a much lower level. The reverse is also true and people need to understand this to fully appreciate the effects of these proposed cut-backs.

NAME **Andrew Teale**

SCHOOL **St. Paul's CE(VA) Primary School, Hereford**

DATE 8th February 2011

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HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	H	Y			All schools need to be financially viable, there is currently an unfair weighting for children (who also tend to be more affluent), in small schools. The proposals laid down 3 years ago weren't wrong, unfortunately the message was unpalatable, but the impact and strain on all schools is now showing!
							The importance of collaboration and federation in these situations is useful, and for a short time may be manageable. However I also worry that a larger school budget would go beyond purchasing for economies of scale and will end up 'propping up' the small school despite falling roles – this really won't help in the long run and should be monitored carefully.
B	Reduce social deprivation by 19.4% or £250k	188	L	N			Deprivation grants were introduced with a purpose – to enable increased allocation for children and families where the support/input was needed, to

C	Reduce Personalised Learning by 16% or £250k	156	H	Y
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	M	Y
E	Reduce school grants by 1.5%	144	L	N
F	Reduce AWPUP by 0.5%	200	H	Y
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	H	Y
H	Restrict former Early years extra	172	H	Y

promote educational, emotional and social needs.

The increased allocation for schools serving 'difficult' and challenging catchments enables the children to have opportunities that wouldn't exist in many of the families/homes that schools such as Holme Lacy and Little Dewchurch serve. Many other children across the county who would benefit from

'vulnerable' children and families losing these funds already have the parental capacity and financial resources to provide their children with these things.

The 'narrowing the gap' agenda continues to be a priority for local and national agenda's and yet in Herefordshire we are currently considering taking away this level of funding to make it more equitable for all children – they simply don't have the same starting points in life We need to improve their life chances and choices to enable them to break away from the deprivation culture into which they are born !!'

If deprivation funding wasn't striped away, because schools don't need both I

Agreeing to 5% from band 3 and 4 part.

Only reservation would be the uneven distribution of where these children are currently being educated – my feeling is that some schools get a
'disproportionate' share of high level SEN – would they be able to meet their needs ?

Again – some of these grants were put in place to meet specific needs, but there has been no
excellence cluster or BIP money for many years. Not sure how this would be applied

Schools could then buy back the services they require – BUT would this then hit schools with high levels of SEN more disproportionately than other ?

entitlement grant to 15 hrs only

I	Charge for early years training	100	H	Y
J	Reduce PVI nursery formula funding by -2%	72	H	Y
K	Reduce contingencies	100	H	Y
L	Reduce central DSG by -3%	118	H	Y

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Like schools, they should take on some of the cut burden.

Additional Comments

I agree that cuts need to be made, I agree with many of the proposals and the rationale behind them.

As you would expect I disagree with the proposal to take away funding from deprived (and therefore more vulnerable) groups so that we can be seen to be equitable – unfortunately children are not born equitable, we have to immerse some catchments in much more, we need to fund many, many more services for particular groups and families, therefore some children (related to their background etc) will always need additional funds – this has been recognised historically in the form of EIC grants, behaviour programme grants, targeting mental health grants, ‘narrowing the gap’ reports, deprivation grants etc

Thanks Malcolm

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

NO

NAME Tracey Kneale

SCHOOL Holme Lacy

DATE 11th February 2011

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HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small school's protection by 25% or £250k	121	<u>Low</u>	<u>No</u>			<u>Small school's provide a personalised curriculum and are at the heart of communities and have always struggled for funding, therefore, should be protected.</u> <u>If offset by pupil premium</u>
B	Reduce social deprivation by 19.4% or £250k	188	<u>Medium</u>	<u>Yes</u>			<u>This would have too big an impact on the children's curriculum in budgets.</u>
C	Reduce Personalised Learning by 16% or £250k	156	<u>Low</u>	<u>No</u>			<u>Affects everyone, therefore a fair approach.</u> <u>Affects everyone, therefore a fair approach.</u>
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	<u>Medium</u>	<u>Yes</u>			
E	Reduce school grants by 1.5%	144	<u>Medium</u>	<u>Yes</u>			
F	Reduce AWPU by 0.5%	200	<u>Medium</u>	<u>Yes</u>			
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	<u>Medium</u>	<u>Yes</u>			
H	Restrict former Early years extra	172	<u>Medium</u>	<u>Yes</u>			

entitlement grant to 15 hrs only					
I	Charge for early years training	100	<u>Medium</u>	<u>Yes</u>	<u>Fair</u>
J	Reduce PVI nursery formula funding by -2%	72	<u>Medium</u>	<u>Yes</u>	<u>Fair</u>
K	Reduce contingencies	100	<u>Medium</u>	<u>Yes</u>	<u>Fair</u>
L	Reduce central DSG by -3%	118	<u>Medium</u>	<u>Yes</u>	<u>Fair</u>

Please add any other proposals you would wish to be considered by Schools Forum

M

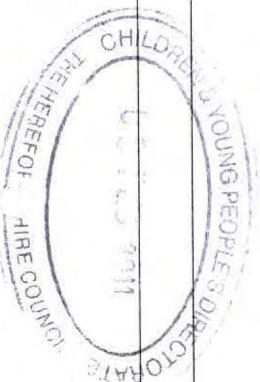
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Additional Comments

Once again, we are disappointed at the insufficient time given for consultation when this was discussed with Headteacher's on 3rd February with consultation deadline for 11th February.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) YES

NAME	<u>Sarah Tudor</u>
SCHOOL	<u>Kimbolton St. James' CE Primary School</u>
DATE	<u>8/2/11</u>



HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

Please complete the response form by filling in the columns below indicating whether the proposed savings are high, medium or low desirability. If you think more or less savings are possible then please enter the financial value in the appropriate column. An example is set out as the top line in the table.

Option	Description	Savings £'000	Desirability of option H=High M=Medium L=Low	Agree with savings proposed Y=Yes N=No	Or Increase savings by amount £'000	Or decrease savings by amount £'000	Comment
E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	M	Y			
B	Reduce social deprivation by 19.4% or £250k	188	L	N		+50	Concern for schools that have above average deprivation but below average FSM (parents disinclined to apply) – potentially lose out twice if this is reduced further
C	Reduce Personalised Learning by 16% or £250k	156	L	N			As above
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99					
E	Reduce school grants by 1.5%	144	H	Y			
F	Reduce AWPUP by 0.5%	200	L	Y			
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	M	Y			
H	Restrict former Early years extra	172	H	N	+50		



HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	M			37	
B	Reduce social deprivation by 19.4% or £250k	188	M			18	
C	Reduce Personalised Learning by 16% or £250k	156	M				
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	M				
E	Reduce school grants by 1.5%	144	M				
F	Reduce AWPUP by 0.5%	200	M				
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	M				
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	M				
I	Charge for early years training	100	M				



J	Reduce PVI nursery formula funding by -2%	72	M
K	Reduce contingencies	100	M
L	Reduce central DSG by -3%	118	M

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

Clearly difficult to be positive about any cuts affecting children but know that decisions need to be made.

The decreased saving identified in this response can be found from the 42k allocated from trade Unions and from the refund from Governors Services allocation of 50k.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO

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NAME	Mrs Anne Phillips
SCHOOL	KINGTON PRIMARY
DATE	

Response Form MUST be returned by 11th February to malcolm.green@herfordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

Please complete the response form by filling in the columns below indicating whether the proposed savings are high, medium or low desirability. If you think more or less savings are possible then please enter the financial value in the appropriate column. An example is set out as the top line in the table.

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	Medium				Concerned about whether MFG will remain – would want assurances about this.
B	Reduce social deprivation by 19.4% or £250k	188	Medium				As long as pupil premium remains to offset it.
C	Reduce Personalised Learning by 16% or £250k	156	High				This appears to be additional 'icing on the cake'
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	Low				Not desirable – we need the funds to support these pupils in our schools and we are getting increasing numbers of pupils with complex needs. Would seem fairer for all
E	Reduce school grants by 1.5%	144	Medium				
F	Reduce AWP by 0.5%	200	Medium				
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	Low				Small schools relying on MFG could lose out too much.
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	High				Should we be encouraging families to leave very young children in settings for longer hours?!
I	Charge for early years training	100	High				Schools will have to pay for training so it would seem



J	Reduce PVI nursery formula funding by -2%	72	<u>Medium</u>
K	Reduce contingencies	100	<u>High</u>
L	Reduce central DSG by -3%	118	<u>Medium</u>

Please add any other proposals you would wish to be considered by Schools Forum

M

N

fair that both settings do. Perhaps we should consider more opportunities for training together. Should we be funding private and independent nurseries anyway? Additional funding is needed for not for profit organisations. By having too large a contingency, could this not look like we have too much to spend?!

Additional Comments

Please could all heads receive an analysis of all the responses, to include the % of schools who responded and the % desirability for each option.

I would like to believe consultation can make a difference.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO

no response

NAME Linda Townsend (Headteacher)

SCHOOL Lea CE Primary School

DATE 09.02.11

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HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

Please complete the response form by filling in the columns below indicating whether the proposed savings are high, medium or low desirability. If you think more or less savings are possible then please enter the financial value in the appropriate column. An example is set out as the top line in the table.

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	<u>M</u>				<u>It may be necessary –the overall situation and working of schools is changing and we will have to accept different approaches to supporting provision –outside the established LA funding I feel that social deprivation has a knock on effect with many other services and a cut here could be detrimental in the long term—adding additional costs to social care, looked after and 1:1 tuition to name but a few</u> Are there figure showing the effectiveness of this?
B	Reduce social deprivation by 19.4% or £250k	188	<u>L</u>				<u>Again funding into SEN can prevent excessive spending in other areas.</u>
C	Reduce Personalised Learning by 16% or £250k	156	<u>H</u>				<u>Never been a particularly fair or effective way of distributing funds</u>
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	<u>L</u>				
E	Reduce school grants by 1.5%	144	<u>H</u>				



NAME

SCHOOL Leominster Infants School **DATE**

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION - RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

Please complete the response form by filling in the columns below indicating whether the proposed savings are high, medium or low desirability. If you think more or less savings are possible then please enter the financial value in the appropriate column. An example is set out as the top line in the table.

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E.g.	Example - open schools for 35 weeks in the year	100	Low		+50		Good idea - suggest only 30 weeks like universities - but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	H	Y			Reduce by £250K
B	Reduce social deprivation by 19.4% or £250k	188	M	Y			We are concerned as we have a high proportion of children who qualify for social deprivation. Reduce by 19.4%. Concerned that in future pupil premium may not compensate for shortfall. Reduce by 16%
C	Reduce Personalised Learning by 16% or £250k	156	M	Y			5% from bands 3 and 4
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	H	Y			Equitable Equitable Amount delegated should be tied to cost of buy back.
E	Reduce school grants by 1.5%	144	H	Y			
F	Reduce AWP by 0.5%	200	H	Y			
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant - reduces cost of MFG	137	M	Y			
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	H	Y			



I	Charge for early years training	100	<u>H</u>	<u>Y</u>
J	Reduce PVI nursery formula funding by -2%	72	<u>L</u>	<u>N</u>
K	Reduce contingencies	100	<u>H</u>	<u>Y</u>
L	Reduce central DSG by -3%	118	<u>M</u>	<u>Y</u>

Better use of school venues and clusters could be used to deliver high quality in house training.
We understand that this would apply to LA nurseries as well as PVI nurseries. Relevant schools and early years settings cannot afford to lose any more funding in this area.

Equitable

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO *no response indicated.*

NAME	<u>Julie Rees</u>
SCHOOL	<u>Ledbury Primary School</u>
DATE	<u>09.2.11</u>

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	<u>H</u>				
B	Reduce social deprivation by 19.4% or £250k	188	<u>L</u>				
C	Reduce Personalised Learning by 16% or £250k	156	<u>M</u>				
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	<u>H</u>				
E	Reduce school grants by 1.5%	144	<u>H</u>				
F	Reduce AWPU by 0.5%	200	<u>L</u>				
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	<u>H</u>				



Look closely to lessen differential between pupil AW allowance in budget between Primary and Secondary pupils. Even out the difference for Primary pupils to have same as Secondary pupils.

H	Restrict former Early years extra entitlement grant to 15 hrs only	172	<u>H</u>
I	Charge for early years training	100	<u>H</u>
J	Reduce PVI nursery formula funding by -2%	72	<u>H</u>
K	Reduce contingencies	100	<u>M</u>
L	Reduce central DSG by -3%	118	<u>M</u>

Please add any other proposals you would wish to be considered by Schools Forum

M Consider small schools issue again.
With 8 schools less than 49 pupils,
budget savings, if they closed, would
be £1.67m.

Why appoint two additional governor services officers when 250 County jobs have to go!!! Affairs have been well managed up till now. Is it due to Extended Schools finishing?

Additional Comments

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) YES

YES/NO

NAME [R.L.I. Richards](#)

SCHOOL [Leominster junior School](#)

DATE [07.02.11](#)

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

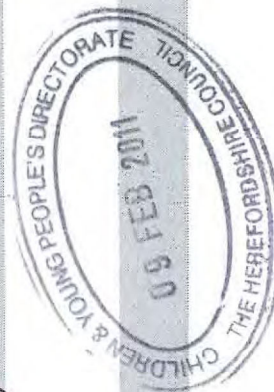
Please complete the response form by filling in the columns below indicating whether the proposed savings are high, medium or low desirability. If you think more or less savings are possible then please enter the financial value in the appropriate column. An example is set out as the top line in the table.

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E.g. Example – open schools for 35 weeks 100 Low +50 Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	Low	N			<i>Small schools are the heart of the local community.</i>
B	Reduce social deprivation by 19.4% or £250k	188	M	Y			
C	Reduce Personalised Learning by 16% or £250k	156	L	N			
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	M	Y			<i>} Fair to all schools</i>
E	Reduce school grants by 1.5%	144	M	Y			
F	Reduce AWPUP by 0.5%	200	M	Y			
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	M	Y			
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	M	Y			
I	Charge for early years training	100	M	Y			



HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	H	Y			<u>All schools need to be financially viable, there is currently an unfair weighting for children (who also tend to be more affluent), in small schools. The proposals laid down 3 years ago weren't wrong, unfortunately the message was unpalatable, but the impact and strain on all schools is now showing !</u> <u>The importance of collaboration and federation in these situations is useful, and for a short time may be manageable. However I also worry that a larger school budget would go beyond purchasing for economies of scale and will end up 'propping up' the small school despite falling roles – this really won't help in the long run and should be monitored carefully.</u> <u>Deprivation grants were introduced with a purpose – to enable increased allocation for children and families where the support/input was needed, to</u>
B	Reduce social deprivation by 19.4% or £250k	188	L	N			

C	Reduce Personalised Learning by 16% or £250k	156	H	Y
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	M	Y
E	Reduce school grants by 1.5%	144	L	N
F	Reduce AWPUP by 0.5%	200	H	Y
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	H	Y
H	Restrict former Early years extra	172	H	Y

promote educational, emotional and social needs.
The increased allocation for schools serving 'difficult' and challenging catchments enables the children to have opportunities that wouldn't exist in many of the families/homes that schools such as Holme Lacy and Little Dewchurch serve. Many other children across the county who would benefit from 'vulnerable' children and families losing these funds already have the parental capacity and financial resources to provide their children with these things. The 'narrowing the gap' agenda continues to be a priority for local and national agenda's and yet in Herefordshire we are currently considering taking away this level of funding to make it more equitable for all children – they simply don't have the same starting points in life We need to improve their life chances and choices to enable them to break away from the deprivation culture into which they are born !!'
If deprivation funding wasn't striped away, because schools don't need both !
Agreeing to 5% from band 3 and 4 part.
Only reservation would be the uneven distribution of where these children are currently being educated – my feeling is that some schools get a 'disproportionate' share of high level SEN – would they be able to meet their needs ?
Again – some of these grants were put in place to meet specific needs, but there has been no excellence cluster or BIP money for many years. Not sure how this would be applied
Schools could then buy back the services they require – BUT would this then hit schools with high levels of SEN more disproportionately than other ?

entitlement grant to 15 hrs only

I	Charge for early years training	100	H	Y
J	Reduce PVI nursery formula funding by -2%	72	H	Y
K	Reduce contingencies	100	H	Y
L	Reduce central DSG by -3%	118	H	Y

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Like schools, they should take on some of the cut burden.

Additional Comments

I agree that cuts need to be made, I agree with many of the proposals and the rationale behind them.

As you would expect I disagree with the proposal to take away funding from deprived (and therefore more vulnerable) groups so that we can be seen to be equitable – unfortunately children are not born equitable, we have to immerse some catchments in much more, we need to fund many, many more services for particular groups and families, therefore some children (related to their background etc) will always need additional funds – this has been recognised historically in the form of EiC grants, behaviour programme grants, targeting mental health grants, narrowing the gap' reports, deprivation grants etc

Thanks Malcolm

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

NO

NAME Tracey Kneale

SCHOOL Little Dewchurch

DATE 11th February 2011

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Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.
SAVINGS OPTIONS							
A	Reduce small schools protection by 25% or £250k	121	L	N		100	it needs a council policy on small schools funding not this!
B	Reduce social deprivation by 19.4% or £250k	188	H	N	500		THESE SAVINGS CAN BE INCREASED AS THE PUPIL PREMIUM WILL BALANCE THE NEEDS ACROSS THE SCHOOLS
C	Reduce Personalised Learning by 16% or £250k	156	H	N	300		THIS WOULD BE BALANCED BY THE PUPIL PREMIUM
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	L	N		99	THIS TAKES FUNDING AWAY FROM CHILDREN IN VULNERABLE SITUATIONS WE NEED TO SET BTEER THOUGHT OUT BUDGETS AND KEEP WITHIN THEM.
E	Reduce school grants by 1.5%	144	L	N		144	FAIRER
F	Reduce AWP/PU by 0.5%	200	M				
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	L	N		137	IMPACT OF SLAS MEANS SCHOOLS WITH MFG WILL BE HEAVILY PENALISED THROUGH HIGH SLA COSTS
H	Restrict former Early years extra	172	H	Y			



entitlement grant to 15 hrs only									
I	Charge for early years training	100	<u>H</u>	<u>Y</u>					<u>EARLY YEARS HAS HISTORICALLY BEEN VERY FAVOURABLY FUNDED AND HAS CAPACITY FOR THESE REDUCTIONS AT LEAST</u>
J	Reduce PVI nursery formula funding by -2%	72	<u>H</u>	<u>Y</u>					
K	Reduce contingencies	100	<u>H</u>	<u>Y</u>					
L	Reduce central DSG by -3%	118	<u>H</u>	<u>N</u>	200 MINIMUM				<u>TAKE MORE FROM HERE ESPECIALLY NO TO TTU ADDITIONAL COSTS 10% OFF EARLY YEARS CENTRAL COSTS 10% OFF ADMISSIONS AND SCHOOL PLANNING 20% OFF PRIMARY HEADS FORUM 50% OFF LMS REVIEW WOULD STILL ALLOW FOR WORK TO HAPPEN ON REDISTRIBUTION OF GRANTS NO TO PRU ADDITIONAL FUNDING £156 SHOULD COME OUT OF HIGH SCHOOLS</u>

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

THE WHOLE PICTURE is a challenge but I think we can be more creative around pupil premiums and deprivation funding to maintain status quo until the council make their decisions!!!!

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

NO

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NAME Julie Powell

SCHOOL Lugwardine primary school

DATE

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	Low	No			Change the definition of small school to pupils on roll under 150.
B	Reduce social deprivation by 19.4% or £250k	188	High	Yes			
C	Reduce Personalised Learning by 16% or £250k	156	Medium	No			
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	Medium	No			If necessary then option a is preferable
E	Reduce school grants by 1.5%	144	High	Yes			
F	Reduce AWP/PU by 0.5%	200	Low	No			
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	Medium	No			
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	High	Yes			
I	Charge for early years training	100	High	Yes			

J	Reduce PVI nursery formula funding by -2%	72	<u>High</u>	<u>Yes</u>
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K	Reduce contingencies	100	<u>Medium</u>	<u>No</u>
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L	Reduce central DSG by -3%	118	<u>Medium</u>	<u>No</u>
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Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

The school closure policy needs to be reconsidered. There are a number of schools in the authority with under 50 pupils. Are they sustainable?

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) NO

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NAME M.Newton

SCHOOL Marden Primary **DATE** 8th February 2011

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Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION - RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

Please complete the response form by filling in the columns below indicating whether the proposed savings are high, medium or low desirability. If you think more or less savings are possible then please enter the financial value in the appropriate column. An example is set out as the top line in the table.

Option	Description	Savings £'000	Desirability of option H=High M=Medium L=Low	Agree with savings proposed Y=Yes N=No	Or		Comment
					Increase savings by amount £'000	Or decrease savings by amount £'000	
E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	Low	No			See comment at end
B	Reduce social deprivation by 19.4% or £250k	188	Low	Yes		Cut to only 10%	This would effect schools in our cluster
C	Reduce Personalised Learning by 16% or £250k	156	Medium	Yes			
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	Medium	Yes			
E	Reduce school grants by 1.5%	144	Medium	Yes			
F	Reduce AWP by 0.5%	200	Medium	Yes			
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	Medium	Yes			
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	Medium	Yes			
I	Charge for early years training	100	Medium	Yes			



J	Reduce PVI nursery formula funding by -2%	72	Medium	Yes
K	Reduce contingencies	100	Medium	Yes
L	Reduce central DSG by -3%	118	Medium	Yes

Please add any other proposals you would wish to be considered by Schools Forum

M	Surplus £50 from the Governor Services reshuffle	High	Yes
N	Reduce amount paid to Trade Unions	High	Yes

As a cluster we understand that this amount has already been reallocated and so gives £50,000 back into the overall pot?

Additional Comments

We have completed this response after separate consultations between representatives of Kington Area Federation (KAF) Head Teachers and the finance sub committee of Pembroke CE School Governing body. The response reflects the overall shared view of KAF and the Governors of Pembroke.

The School Governing Body felt strongly that none of the cuts were desirable but we have on balance given a medium response as we understand that cuts have to be made. The Governors are pleased that Jo Davidson is due to be meeting with HAG and that Governors are to be a part of this consultation process.

The option of cutting small schools protection by 25% is seen to be very undesirable as this protection has already seen a recent reduction. Small schools are very much a part of the unique mature of Herefordshire's education system and offer some of the best examples of practice in the county. We feel strongly that this would not be a fair reduction to all Herefordshire schools and therefore should be avoided.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

NAME Kerri Finney

SCHOOL Pembroke CE Primary School DATE 9.2.11

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HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

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Option	Description	Savings £'000	Desirability of option H=High M=Medium L=Low	Agree with savings proposed Y=Yes N=No	Or Increase savings by amount £'000	Or decrease savings by amount £'000	Comment
E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	High				<u>This must be linked to an examination of the eligibility status of a small school</u>
B	Reduce social deprivation by 19.4% or £250k	188	High				<u>Only if the funding reduction is matched by the pupil premiums.</u>
C	Reduce Personalised Learning by 16% or £250k	156	High	Yes			<u>This area seems unnecessary given the reductions elsewhere.</u>
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	No at All				<u>Not desirable given it raises serious issues regarding Equality of access to the curriculum and could add to the disadvantage already experienced by some children with SEN and their families.</u>
E	Reduce school grants by 1.5%	144	Medium				<u>Allows some equity for us all.</u>
F	Reduce AWP/PU by 0.5%	200					<u>Uncertain regarding what this means!</u>
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	Low				<u>Re SEN part we have concerns that service requests and provision will become cost driven and rationed thus denying access to some children with SEN.</u>
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	High				<u>Should we be aiding the placement of children in settings from such an early age?</u>



I	Charge for early years training	100	<u>High</u>	<u>Shouldn't this be an opportunity for cluster collaborations!</u>
J	Reduce PVI nursery formula funding by -2%	72	<u>High</u>	<u>Should the budgets be funding independent nurseries given they are profit making organisations.</u>
K	Reduce contingencies	100	<u>Medium</u>	
L	Reduce central DSG by -3%	118	<u>Low</u>	

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

Whilst we appreciate the need to offer reluctant support for these urgent budget cut proposals we continue to be extremely concerned about an apparent lack of leadership and strategy for Primary schools in Herefordshire. We look forward to feedback on this.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

☒ YES / ☐ NO

NAME Colin Howard (Headteacher)

SCHOOL Much Birch Primary School

DATE 09.02.11

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

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Option	Description	Savings £'000	Desirability of option H=High M=Medium L=Low	Agree with savings proposed		Increase savings by amount		Or decrease savings by amount		Comment
				Y=Yes	N=No	Y=Yes	£'000	Y=Yes	£'000	
E.g.	Example – open schools for 35 weeks in the year	100	Low				+50			Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	High	Yes		N/A		N/A		Agree: Many of the small schools are well funded in comparison with some of the larger schools, some also have benefited due to previous action zone money. In light of this, from a fairness point of view, I would prefer to see still fairer funding. The SDG funding per pupil for all schools puts a number of schools in socially deprived areas at a disadvantage. The SDG for Marlbrook at £358, 517 is clearly not parity with other town or city schools and MUST be addressed equally the funding for Little Dewchurch and Garway compared to other smaller schools seems unfair.
B	Reduce social deprivation by 19.4% or £250k	188	High	Yes		N/A		N/A		
C	Reduce Personalised Learning by 16% or £250k	156	High	Yes		N/A		N/A		
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4	99	High	Yes Option B		N/A		N/A		Option B would be the fairest, Band 4 pupils are those with often significantly more or very specific

	Or b) 10% from band 3 only								
E	Reduce school grants by 1.5%	144	Medium	Yes	N/A	£24			
F	Reduce AWP/PU by 0.5%	200	Low	No	N/A	£200			
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	High	Yes	N/A	N/A			
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	High	Yes	N/A	N/A			
I	Charge for early years training	100	High	Yes	N/A	N/A			
J	Reduce PVI nursery formula funding by -2%	72	High						
K	Reduce contingencies	100	High	Yes	N/A	N/A			
L	Reduce central DSG by -3%	118	Very High	No	£224	N/A			

Please add any other proposals you would wish to be considered by Schools Forum

M

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needs and schools with any cut will not be able to meet their needs. Therefore a Band 3 cut would be fairer.

Reduce school grants by 1.25% - subsidised by cuts in central services.

No reduction in AWP/PU, to 0%.

Agree with the principles of this.

I would question why this isn't currently happening.

Nursery disadvantaged funding is not fairly distributed with what seems inconsistencies, the system for calculating this needs to be looked at.

9.5% cut. Central DSG should face a higher cut than this and this is where significantly more cost savings could be made.

Where possible make further cuts centrally and allow schools to source from elsewhere.

I feel that more central cuts should be made, even if it is not this figure there should surely be savings in areas like admissions, travellers and additional needs services.

Previous FAZ money must be looked at for the 12/13 academic year.

Additional Comments

I agree in principle however I do feel that there is significant disparity between schools across Herefordshire and this must be addressed.

Central services should face more cuts in order to retain front line educational services.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES / NO

NAME ANDREW J BEST

SCHOOL ASHFIELD PARK PRIMARY SCHOOL

DATE 7/1/2011

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HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	Low	N		121	Small schools are the heart of the rural communities they serve and have always struggled for funding. They also tend to give fantastic provision. This can only be maintained if funding isn't dramatically cut. 25% is the biggest %age point cut in all of these proposals and is clearly unfair.
B	Reduce social deprivation by 19.4% or £250k	188	H	N		61	School in deprived areas have tended to have enough money. The Pupil premium will further enhance the budget in these areas.
C	Reduce Personalised Learning by 16% or £250k	156	M	Y			
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	M	Y			
E	Reduce school grants by 1.5%	144	M	Y			
F	Reduce AWPUP by 0.5%	200	H	N		60	This is a fair approach to falling budgets and is clear. It will affect all schools equally. Therefore it is an

option that is clearly most desirable. Also a relatively low %age point additional cut could save a great deal of money.

G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	m	Y
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	m	Y
I	Charge for early years training	100	m	Y
J	Reduce PVI nursery formula funding by -2%	72	m	Y
K	Reduce contingencies	100	m	Y
L	Reduce central DSG by -3%	118	m	Y

Please add any other proposals you would wish to be considered by Schools Forum

M
N

Additional Comments

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) Yes

NAME Mr Matt Lewis

SCHOOL Stoke Prior (Leominster) Primary School

DATE 4/2/2011

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HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	Low	N			I don't agree but if there isn't any reasonable alternative there doesn't seem to be any choice. This saving may well result in the closure of some small schools with all the political fallout that would involve, unless they could be federated, if of course anyone would want to undertake that. Offset by pupil premium
B	Reduce social deprivation by 19.4% or £250k	188	Low	Y			
C	Reduce Personalised Learning by 16% or £250k	156	Low	Y			
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	medium	Y			As long as the application process remains equitable and the needs of pupils are met
E	Reduce school grants by 1.5%	144	Medium	Y			May affect standards
F	Reduce AWPU by 0.5%	200	Low	Y			
G	Delegate £330k SEN support services and £45k of former Ethnic Minority	137	Low	Y			

grant – reduces cost of MFG

H	Restrict former Early years extra entitlement grant to 15 hrs only	172	Medium	<u>Y</u>
I	Charge for early years training	100	<u>Low</u>	<u>Y</u>
J	Reduce PVI nursery formula funding by -2%	72	<u>Medium</u>	<u>Y</u>
K	Reduce contingencies	100	<u>Low</u>	<u>Y</u>
L	Reduce central DSG by -3%	118	<u>Medium</u>	<u>Y</u>

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO

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NAME

S Matthews

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SCHOOL

Stretton Sugwas Primary School

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DATE 9th February

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HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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					Increase savings by amount £'000	Or decrease savings by amount £'000	
E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121					
B	Reduce social deprivation by 19.4% or £250k	188					
C	Reduce Personalised Learning by 16% or £250k	156					
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	Low	No			This would have a negative impact on the support we are able to offer our pupils
E	Reduce school grants by 1.5%	144					
F	Reduce AWP by 0.5%	200					
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137					
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	High	Yes			
I	Charge for early years training	100	High	Yes			This should be bought in when needed

- J Reduce PVI nursery formula funding by - 2% 72
- K Reduce contingencies 100
- L Reduce central DSG by -3% 118
- Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments I do not feel able to respond to many of the options as I am not fully informed of the impact it would have on other schools in the county. I put my faith in those who are more informed of the whole picture, such as the Budget Working Party, to make suggestions as to how to proceed.

I am therefore not willing to agree to the proposals without knowledge of how it will impact on other schools.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO

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NAME Wendy Harrison

SCHOOL Wellington

DATE 8/2/11

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

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Option	Description	Savings £'000	Desirability of option H=High M=Medium L=Low	Agree with savings proposed		Or Increase savings by amount		Comment
				Y=Yes N=No		£'000	£'000	
E.g.	Example – open schools for 35 weeks in the year	100	Low			+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	medium	yes				<u>Accept the realities of Budget, but concern remains for small rural schools</u>
B	Reduce social deprivation by 19.4% or £250k	188	High	yes				
C	Reduce Personalised Learning by 16% or £250k	156	medium	yes				<u>Easier to cover gap in a small school</u>
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	low	10% band 3 yes				
E	Reduce school grants by 1.5%	144	high	yes				
F	Reduce AWPU by 0.5%	200	High	yes				
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	medium	yes				<u>But should not be year on year</u>
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	high	yes				
I	Charge for early years training	100	high	yes				



J	Reduce PVI nursery formula funding by -2%	72	<u>medium</u>	<u>yes</u>
K	Reduce contingencies	100	<u>medium</u>	<u>yes</u>
L	Reduce central DSG by -3%	118	<u>medium</u>	<u>yes</u>

Please add any other proposals you would wish to be considered by Schools Forum

M	Freeze staff salaries except for newly qualified teachers	High		
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Most public sector workers are going through this, why not teachers?

N

Additional Comments

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)
YES/NO

Yes

NAME Mrs. Helen Barker J.P.

SCHOOL Weston-under-Penyard Church or England Primary School

DATE

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	M	N			If reduced, assurance that minimum guarantee remains
B	Reduce social deprivation by 19.4% or £250k	188	M	Y			As long as pupil premium grant remains to offset reduction
C	Reduce Personalised Learning by 16% or £250k	156	H	Y			Its an obvious choice as it is not sustainable
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	L	N			If schools are required to continue to operate the policy of inclusion, then SEN children need to be funded at the appropriate level
E	Reduce school grants by 1.5%	144	M	Y			At least it is a fair option
F	Reduce AWPUP by 0.5%	200	M	N			Some small schools need to exist. Maybe the disparity in funding needs to be reduced
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	L	Y			An obvious option
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	H	Y			



I	Charge for early years training	100	<u>H</u>	<u>Y</u>
J	Reduce PVI nursery formula funding by -2%	72	<u>H</u>	<u>Y</u>

An obvious option

K	Reduce contingencies	100	<u>H</u>	<u>Y</u>
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Surely that is what contingencies are for – a rainy day situation

L	Reduce central DSG by -3%	118	<u>H</u>	<u>Y</u>
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Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

Please will you ensure that an analysis of all these responses is provided in order that the purpose of this consultation demonstrates complete transparency.

This is particularly important because I have concerns that the final question could negate all of the above responses and therefore have decided not to answer it.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO *not indicated*

NAME BRIAN BIRD

SCHOOL WESTON-UNDER-PENYARD **DATE** 11TH FEBRUARY 2011

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HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION - RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

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E.g.	Example - open schools for 35 weeks in the year	100	Low		+50		

Good idea - suggest only 30 weeks like universities
- but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	M	Y			
B	Reduce social deprivation by 19.4% or £250k	188	H	Y			
C	Reduce Personalised Learning by 16% or £250k	156	M	Y			
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	M	Y			
E	Reduce school grants by 1.5%	144	M	Y			
F	Reduce AWPUD by 0.5%	200	M	Y			
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant - reduces cost of MFG	137	H	Y			
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	M	Y			
I	Charge for early years training	100	H	Y			



(A)

J	Reduce PVI nursery formula funding by -2%	72	M	Y
K	Reduce contingencies	100	L	Y
L	Reduce central DSG by -3%	118	L	Y

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

High schools pay for PVI / contribute to them. I feel this should be a savings option.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) YES/NO

NAME Malcolm

SCHOOL Widiford

DATE 10 February 2011

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.
SAVINGS OPTIONS							
A	Reduce small schools protection by 25% or £250k	121		Y			<u>Creates sustainable framework</u>
B	Reduce social deprivation by 19.4% or £250k	188		Y			<u>Offset by pupil premium and avoids double payment</u>
C	Reduce Personalised Learning by 16% or £250k	156		Y			<u>As above</u>
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99		N			<u>Money goes direct to need</u>
E	Reduce school grants by 1.5%	144		Y			<u>Creates level playing field</u>
F	Reduce AWPUP by 0.5%	200		N			<u>This gives a double hit with other measures</u>
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137		N			<u>Will not support our circumstance of higher than average levels of SEN</u>
H	Restrict former Early years extra entitlement grant to 15 hrs only	172		Y			<u>Low risk</u>
I	Charge for early years training	100					



J	Reduce PVI nursery formula funding by -2%	72	
K	Reduce contingencies	100	<u>Y</u>
L	Reduce central DSG by -3%	118	<u>Y</u>

We simply don't have the luxury
Gives schools the flexibility to purchase according to
need

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

The working party has produced a coherent, rational document that addresses a very serious issue.
An unenviable task – thank you.

Sara

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/

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NAME Sara Catlow-Hawkins

SCHOOL The Bishop of Hereford's Bluecoat School

DATE 14.2.11

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

Please complete the response form by filling in the columns below indicating whether the proposed savings are high, medium or low desirability. If you think more or less savings are possible then please enter the financial value in the appropriate column. An example is set out as the top line in the table.

Option	Description	Savings £'000	Desirability of option H=High M=Medium L=Low	Agree with savings proposed		Or		Comment
				Y=Yes N=No		Increase savings by amount £'000	Or decrease savings by amount £'000	
E.g.	Example – open schools for 35 weeks in the year	100	Low			+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	<u>Very Low</u>	<u>No</u>				<u>Reduce by 10% only – Herefordshire is a county of small schools</u> <u>Max Possible £250K</u>
B	Reduce social deprivation by 19.4% or £250k	188	<u>H</u>	<u>yes</u>				<u>16%</u>
C	Reduce Personalised Learning by 16% or £250k	156	<u>M</u>	<u>Yes</u>				<u>Look at process for how funding is allocated many efficiencies for cost savings here</u>
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	<u>H</u>	<u>No not in this form</u>		<u>+ lots</u>		<u>All schools take this hit</u> <u>Equitable savings across schools</u> <u>BUT worried about the MFG with this option</u>
E	Reduce school grants by 1.5%	144	<u>H</u>	<u>Yes</u>				
F	Reduce AWPU by 0.5%	200	<u>H</u>	<u>Yes</u>				
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	<u>H</u>	<u>Yes</u>				
H	Restrict former Early years extra	172	<u>H</u>	<u>Yes</u>				



	entitlement grant to 15 hrs only			
I	Charge for early years training	100	<u>H</u>	<u>Yes</u> <u>+ lots more</u>
J	Reduce PVI nursery formula funding by -2%	72	<u>H</u>	<u>Yes</u>
K	Reduce contingencies	100	<u>H</u>	<u>Yes</u>
L	Reduce central DSG by -3%	118	<u>H</u>	<u>Yes</u>
Please add any other proposals you would wish to be considered by Schools Forum				
M	EY Staffing reductions		<u>H</u>	<u>Yes</u> <u>Lots</u>
N	Music service		<u>H</u>	<u>Yes</u> <u>Lots</u>

Disproportionate staffing 13 staff in EY equal to the whole primary sector.
Spending verses outcome is poor value for money
Value for money – academic status will probably mean many can and will opt out
Private lessons for peri style music is an option already working well

Is there any more saving here? Why is Herefordshire 4th from the bottom nationally is the advice wrong? In our cluster this money does not make a difference and is sometimes inappropriate!

Equitable across the service

This is rainy day money – ITS RAINING!

Additional Comments

This document has been written following consultation with the Ledbury pyramid of schools and with most of the chairs of governors from that pyramid. This has been circulated and endorsed by the head teachers of the schools listed below.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES

NAME Mr Chris Bandfield, Miss Liz Farr, Mr Paul Chambers, Revd Dawn Hyett, Miss Susan Lowry, Mrs Lorna Harrison, Mr Andy Evans

SCHOOL Ashperton, Bosbury, Colwall, Cradley, Eastnor, Much Marcle, John Masefield High School

DATE 10 02 11

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121		yes			
B	Reduce social deprivation by 19.4% or £250k	188					
C	Reduce Personalised Learning by 16% or £250k	156					
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99					
E	Reduce school grants by 1.5%	144					
F	Reduce AWPU by 0.5%	200					
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137					
H	Restrict former Early years extra entitlement grant to 15 hrs only	172					
I	Charge for early years training	100					

- J Reduce PVI nursery formula funding by -2% 72
- K Reduce contingencies 100
- L Reduce central DSG by -3% 118
- Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

We broadly agree with the savings proposals our view is that these need to be savings made and as in Budget cutting RfG has clearly been asked with a full set of resources we would not feel confident about suggestions alternatives unless we saw resources, we would also like this process to be brought forward quickly so that we can work on our school budget for next year.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO

NAME

KEITH LINDSEY

SCHOOL

Kingsmead Primary School

DATE

11/2/2011

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	L	Y			<u>Unwelcome but agree that savings are needed</u>
B	Reduce social deprivation by 19.4% or £250k	188	L	Y			<u>Unwelcome but agree that savings are needed</u>
C	Reduce Personalised Learning by 16% or £250k	156	L	Y			<u>Unwelcome but agree that savings are needed</u>
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	L	Y			<u>Unwelcome but agree that savings are needed</u>
E	Reduce school grants by 1.5%	144	L	Y			<u>Unwelcome but agree that savings are needed</u>
F	Reduce AWPUP by 0.5%	200	L	Y			<u>Unwelcome but agree that savings are needed</u>
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	L	Y			<u>Unwelcome but agree that savings are needed</u>
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	L	Y			<u>Unwelcome but agree that savings are needed</u>
I	Charge for early years training	100	L	Y			<u>Unwelcome but agree that savings are needed</u>
J	Reduce PVI nursery formula funding	72	L	Y			<u>Unwelcome but agree that savings are needed</u>



by -2%				
K	Reduce contingencies	100	L	Y
L	Reduce central DSG by -3%	118	L	Y

Please add any other proposals you would wish to be considered by Schools Forum

Unwelcome but agree that savings are needed
Unwelcome but agree that savings are needed

M

N

Additional Comments

Questions/issues raised by secondary head teachers related to the DSG consultation paper:

Would like

- 2 The final question on budget working party recorded and fed back by size and type of school.
- 2 Access to details on the variance between schools re pupil numbers – school by school.
- 2 Confirmation that the numbers within the paper refer to 11-16 and do not include post 16.
- 2 To have a glossary sent out with the power points to school

In addition –

- 2 Don't agree with the amount set aside initially for union work.
- 2 Don't see the sense in doing a formula review if the Govt is going to do a national formula.
- 2 General urge for a decision to be made and figures out to schools for their budget planning.

Feedback from head teachers on the options presented (section 11, pages 21/22 of the handout)

- 2 Consensus – cuts are unwelcome but general acceptance of the proposals – seems like a reasonable distribution.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES,

NAME Gary House

SCHOOL Lady Hawkins' School

DATE 11th February 2011

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

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HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION - RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

Please complete the response form by filling in the columns below indicating whether the proposed savings are high, medium or low desirability. If you think more or less savings are possible then please enter the financial value in the appropriate column. An example is set out as the top line in the table.

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	H	N	100		
B	Reduce social deprivation by 19.4% or £250k	188	H	N	56		
C	Reduce Personalised Learning by 16% or £250k	156	L	N		56	
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	M	Y			
E	Reduce school grants by 1.5%	144	L	Y			
F	Reduce AWPUP by 0.5%	200	L	N		100	
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	H	Y			
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	H	Y			
I	Charge for early years training	100	H	Y			

J	Reduce PVI nursery formula funding by -2%	72	H	Y
K	Reduce contingencies	100	H	Y
L	Reduce central DSG by -3%	118	H	Y

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

Maximise savings from small school protection and social deprivation.

We would support £1 000 000 reduction in socaial deprivation funding now or in the future given protection offered by pupil premium.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES

NAME Nigel Griffiths

SCHOOL John Kyrle

DATE 8th February

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

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HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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					Increase savings by amount £'000	Or decrease savings by amount £'000	
E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	Low	No			<u>Should small schools be penalised they are a valued part of Herefordshire. Small by design.</u>
B	Reduce social deprivation by 19.4% or £250k	188	High	Yes			<u>Schools benefiting from pupil premium. EAZ grants unprotected and still available to some schools.</u>
C	Reduce Personalised Learning by 16% or £250k	156	Low	No			<u>Universal availability</u>
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	Low	No			<u>Nobody has banded funding unless it is really necessary. They are the most vulnerable group of children.</u>
E	Reduce school grants by 1.5%	144	High	Yes			<u>Fair for all</u>
F	Reduce AWP by 0.5%	200	High	Yes			
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	High	Yes			
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	High	Yes			
I	Charge for early years training	100	High	Yes			

J	Reduce PVI nursery formula funding by -2%	72	<u>Low</u>	<u>No</u>	
K	Reduce contingencies	100	<u>High</u>	<u>Yes</u>	
L	Reduce central DSG by -3%	118	<u>High</u>	<u>Yes</u>	<u>Could it be larger?</u>

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

Could the restructuring of Children's Services have had more of a financial impact? It is imperative in these times of financial constraint the right, experienced and competent personnel are there to advise us to improve our schools.

There needs to be a strategic view which balances need and human resource use, to enable effective practice and a relationship with schools that impacts upon school performance and is not focused on administration.

Completed during a lengthy whole cluster discussion.

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Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) Impossible to say

NAME A Daniel, D Burbidge, A Brandrick, M Dunkerley, A Shaw, V Hancock, *Response From Wigan & Clutter*,
SCHOOL Kingsland, Luston, Leintwardine, Orleton, Wigmore, Shobdon KILLOWS DATE 07.02.11

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

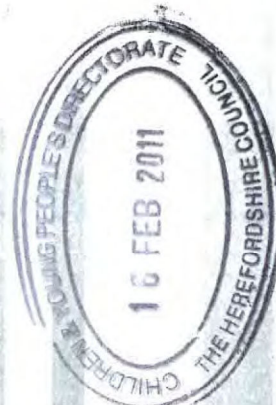
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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121		N			Good Early years care + education is vital for economical education costs when children go to school - If you loose the present Early years provision, it will cost lots to train new people up
B	Reduce social deprivation by 19.4% or £250k	188					
C	Reduce Personalised Learning by 16% or £250k	156					
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99					
E	Reduce school grants by 1.5%	144					
F	Reduce AWPU by 0.5%	200					
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137					
H	Restrict former Early years extra entitlement grant to 15 hrs only	172					
I	Charge for early years training	100					



J	Reduce PVI nursery formula funding by -2%	72
K	Reduce contingencies	100
L	Reduce central DSG by -3%	118

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Comments
The rate has already been cut for this year on a 4 year plan - If I get less than £3.75 per hour per child I will have to wait draw from NEEF.

Additional Comments

My fears for the future ~~as~~ as a Childminder

I am a NCMN Network accredited Childminder and deliver NEEF 2 Yr old Funded Session. With now only having 2 co-ordinators to support the Network, our visits are decreasing, combined with having to pay for Training. I am concerned the quality of my service might suffer. This is the case I may get a lower Ofsted grading.

When NCMN next check for reapproval, would a drop in grading for "network members" cause the loss of the network - Hence loss of NEEF sessions for children and the council are then failing to meet Government requirements.

Please check with Emma Hughes that all Network Childminders have Good or Outstanding Ofsted inspection gradings - We are a Quality Network - Please don't lose us, because of cuts as it will cost a fortune to set up and train new people!!!
Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) YES/NO

NAME

Helen Rees Childminding Services.

SCHOOL

DATE 10/02/11

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

Anderson, Nicola

From: Green, Malcolm
Sent: 10 February 2011 09:26
To: LMS & Finance
Subject: FW: Cuts Consultation

Plse ack.

Malcolm Green

Schools Finance Manager

Herefordshire Council

01432 260818



Financial Services has launched a new Finance Toolkit on the intranet, the Toolkit has been created to provide information, guidance, forms, contacts, published documents and frequently asked questions. The Finance Toolkit can be found at <http://internet/financetoolkit>

From: Dorrie Coates [mailto:dcoates@almeley.hereford.sch.uk]
Sent: 10 February 2011 01:33
To: Green, Malcolm
Subject: Cuts Consultation

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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SAVINGS OPTIONS

A	Reduce small schools	121	Low	10%
B	Reduce £250k or 25% protection by schools	188	Low	4.4%
C	Reduce Personalised Learning by £250k or 19.4% or deprivation	156	Medium	4%
D	Reduce SEN funding by £250k or 16% or an average	99	Low	Agree with option a
E	Reduce school grants by 10% from bands 3 & 4 Or b) 5% from Either a) 5% funding by	144	Medium	Agree
F	Reduce AWP by 1.5% by 0.5%	200	Medium	Agree
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137		
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	High	Yes
I	Charge for early years training	100	High	Yes
J	Reduce PVI nursery formula funding by - 2%	72	Low	Yes
K	Reduce contingencies	100	Medium	Yes
L	Reduce contingencies	118	Medium	Yes

central DSG
by -3%

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

Is it really necessary to put aside 41K for unions when every union member can get the support they need from their own rep??

The shortfall can be lessened with the return of overpaid grant to support the additional staffing of Governor Services. Staff could have been employed on a lesser grade to support Caroline Watkins instead of repaying her dedicated, highly valued service by putting people with less experience above her.

Shifting personnel around to keep them in service is shortsighted if they are not proven in the area they are moved to schools will not buy into the SLA for that service.

Is there a formula to prevent children being double (or more) funded? When we are told how much each school receives per pupil are all these additional grants – Education Action Zone, Deprivation funding etc taking into account?

Is the next question the over arching response that will be considered. Yes we broadly agree therefore there is no need to look at our individual responses???

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES

NAME Dorrie Coates

SCHOOL Almeley

DATE 9-2-11

Response Form MUST be returned by 11th February to
malcolm.green@herefordshire.gov.uk

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I	Charge for early years training	100					

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- J Reduce PVI nursery formula funding 72
by -2%
- K Reduce contingencies 100
- L Reduce central DSG by -3% 118

Please add any other proposals you would wish to be considered by Schools Forum

M WHY ARE WE USING OUT OF COUNTY WITHDRAWAL UNITS. SURELY TO SET UP SUCH A UNIT IN COUNTY WOULD BE MUCH MORE BENEFICIAL BOTH AS A RESOURCE AND FINANCIALLY?

N

Additional Comments

① AS A CLUSTER WE MET AND DISCUSSED IN DETAIL THESE PROPOSALS AND FIRSTLY WE STRONGLY FEEL THAT PRIMARY SCHOOLS SHOULD NOT CONTRIBUTE TOWARDS THE COSTS OF PUPIL REFERRAL UNITS. THESE SHOULD BE MET PURELY FROM HIGH SCHOOL BUDGETS.

② WE HEAR THAT GRANTS ARE STILL BEING HANDED OUT TO SCHOOLS THAT ARE NO LONGER IN NEED OF THEM, I.E. SOCIAL DEPRIVATION SOUTH OF THE RIVER. IF SCHOOLS DON'T NEED THESE GRANTS DON'T HAND THEM OUT.

③ AS A CLUSTER WE FEEL SOME SCHOOLS ARE GOING TO FEEL THESE CUTS MUCH MORE HARSHLY THAN OTHERS, E.G. A SMALL SCHOOL, WITH A LARGE DEFICIT, A LARGE PROPORTION OF SEN ETC. INSTEAD OF "THREATENING" AND "TAMPERING" WITH VARIOUS GRANTS, FUNDING - A-G - & TO ACHIEVE THE DESIRED SAVING & MAKE THE CUTS FAIR RIGHT ACROSS THE BOARD WHY NOT REDUCE SCHOOLS "PER PUPIL FUNDING" BY A THREE PERCENTAGE. THIS WOULD ENSURE ALL SCHOOLS MAKE A THREE CONTRIBUTION.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) YES/NO

NAME JOHN MOYNIHAN

SCHOOL ST. MARY'S - CROOKENHILL DATE 9.2.11

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

Green, Malcolm

From: Nigel Griffiths [NigelGriffiths@john-kyrle.hereford.sch.uk]
Sent: 07 February 2011 09:17
To: Boulter, Wendy; Denise Strutt; Gary House; kcrawford; Dean Williams; Sara Catlow-Hawkins; Sue Woodrow; Andrew Shaw
Cc: Green, Malcolm; Julie POWELL
Subject: RE: Notes from meeting
Attachments: feedback template for Feb 3rd.doc

Hi All,

Am forwarding this to Malcolm and Julie Powell (Chair of Forum). As HASH rep on forum it sums up our thoughts very succinctly.

Regards,

Nigel

Nigel Griffiths

Head Teacher
 John Kyrle High School
www.john-kyrle.hereford.sch.uk

Office: +44 (0)1989 764 358

Fax: +44 (0)1989 565766

Email: nigelgriffiths@john-kyrle.hereford.sch.uk



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From: Boulter, Wendy [mailto:wboulter@herefordshire.gov.uk]

Sent: 03 February 2011 15:27

To: Denise Strutt; Gary House; kcrawford; Dean Williams; Sara Catlow-Hawkins; Sue Woodrow; Nigel Griffiths; Andrew Shaw

Subject: Notes from meeting

Dear Table,

Gary asked me to distribute my notes from the table discussion as he had not made any notes. All comments relating to gender have been made!

Here they are. I believe you will be getting a final collated version of all in the room at some point soon.

Regards

Wendy

Wendy Boulter

Senior Secondary School Improvement Advisor
Children and Young People's Directorate
 School Improvement Service

Herefordshire Council
Blackfriars
PO Box 185, Blackfriars Street,
Hereford, HR4 9ZR
Tel: 01432 383043
Mobile - 07792881358
Fax: 01432 260958
E-Mail: wboulter@herefordshire.gov.uk

**ALL HEAD TEACHERS' MEETING
THURSDAY 3RD FEBRUARY 2011**

Discussion 1:

HEAD TEACHER FEEDBACK re DSG BUDGET PROPOSALS/CONSULTATION

Questions/issues raised by head teachers related to the DSG consultation paper

Would like

- The final question on budget working party recorded and fed back by size and type of school.
- Access to details on the variance between schools re pupil numbers – school by school.
- Confirmation that the numbers within the paper refer to 11-16 and do not include post 16.
- To have a glossary sent out with the power points to school

In addition –

- Don't agree with the amount set aside initially for union work.
- Don't see the sense in doing a formula review if the govt is going to do a national formula.
- General urge for a decision to be made and figures out to schools for their budget planning.

Feedback from head teachers on the options presented (section 11, pages 21/22 of the handout)

- Consensus – cuts are unwelcome but general acceptance of the proposals – seems like a reasonable distribution.

Discussion 2: FEEDBACK ON REMOVAL/REDUCTION OF CENTRAL GRANTS

What do head teachers see as the likely impact of the removal/reductions of grants on the CYPD and schools?

What do headteachers think the priorities for future activities and allocation of the new Education Improvement Grant (EIG) should be?

Malcolm,

I have attached 40 responses from P.V.1 group settings (~~40~~²⁰ on the response form) 44 in total, but all objecting to the proposed cuts.

Further analysis shows that main objections are to the 2% cut in NEF and 5% cut in SEN funding. They would accept a cut in the early years training budget and the end of flexible grants.

I am concerned that the majority expressed a view that a cut in NEF would lead to closure of settings or a withdrawal from NEF leading to a reduction ~~of~~ in free nursery provision for the most vulnerable children. I think we need to find an alternative to the 2% cut in NEF - suggestions from the meetings included:-

- % cut in LA salaries
- Reduce costs of senior managers / DLT
- Reduce administration around NEF.
- Reduce training costs and charge for training.
- Reduce requirement to provide 15 hours back to 12 1/2 hours.

Let me know if you need any more information or representation from early years at budget meetings / schools forum.

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION - RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

Please complete the response form by filling in the columns below indicating whether the proposed savings are high, medium or low desirability. If you think more or less savings are possible then please enter the financial value in the appropriate column. An example is set out as the top line in the table.

Option	Description	Savings £'000	Desirability of option H=High M=Medium L=Low	Agree with savings proposed Y=Yes N=No	Or increase savings by amount £'000	Or decrease savings by amount £'000	Comment
E.g.	Example - open schools for 35 weeks in the year	100	Low		+50		Good idea - suggest only 30 weeks like universities - but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	medium	Y	-	-	would have an impact but less than could be.
B	Reduce social deprivation by 19.4% or £250k	188	low	Y	-	-	
C	Reduce Personalised Learning by 16% or £250k	156	low	Y	-	-	
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	High	N	-	-	These are very vulnerable children who need more not less
E	Reduce school grants by 1.5%	144	low	Y	25%		(or 10% schools)
F	Reduce AWPUP by 0.5%	200	low	N	20%		Reduction of primary only not supported by data
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant - reduces cost of MFG	137					7 not sure of impact
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	low	Y	-	-	
I	Charge for early years training	100	high	N	-	-	but may need to give to (day)

J Reduce PVI nursery formula funding by -2% 72

K Reduce contingencies 100

L Reduce central DSG by -3% 118

Please add any other proposals you would wish to be considered by Schools Forum

M ☒ Reduce salaries at the top of education.

N ☒ 320 training to £

termly from monthly

☒ Use cheaper training venues low ☒

Additional Comments

☒ Early years settings already effected by reduction in Early Years at Blackfriars this has not been taken into account.

☒ SEN funding to Early years settings is in relative terms paid at below minimum wage when factoring in N1 & Hareway contributions. A cut in funding may mean settings do not take the children and they have to support effecting early years settings will find to meet the 50% core of children

☒ (3) - If settings are forced to close this will effect the EA requirement to meet authority targets.

☒ Early years settings are required to have minimum ratios and staff are secured or could these be cut?

☒ Ofsted ratings will suffer and childrens attainment in P5?

☒ Effects availability of settings & schools

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO

NAME

message Evans

SCHOOL

Honey Bear & Daisy Chains DATE 9/2/11

Response Form MUST be returned by 11th February to

malcolm.green@herefordshire.gov.uk

High N
High N
medium Y/N
impact on all settings - savings may influence or reduce staff places - extra costs for LEA - savings impact on SEN provision - indirect impact

will have less impact on the impact on children directly

training available but manageable

at managing many other things

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION - RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

Please complete the response form by filling in the columns below indicating whether the proposed savings are high, medium or low desirability. If you think more or less savings are possible then please enter the financial value in the appropriate column. An example is set out as the top line in the table.

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E.g.	Example - open schools for 35 weeks in the year	100	Low		+50		Good idea - suggest only 30 weeks like universities - but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	medium	Y	-	-	with some can improve but low level cuts
B	Reduce social deprivation by 19.4% or £250k	188	Low	Y	-	-	
C	Reduce Personalised Learning by 16% or £250k	156	Low	Y	-	-	
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	High	N	-	-	These are very vulnerable pupils who need more not less
E	Reduce school grants by 1.5%	144	Low	Y	2.5%	-	for larger schools
F	Reduce AWPUP by 0.5%	200	Low	N	2.5/0.5	-	differentiated for primary only
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant - reduces cost of MFG	137					NOT special 3 hrs
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	Low	Y	-	-	
I	Charge for early years training	100	High	N	-	-	Gang to effect Quality Standards

- J Reduce PVI nursery formula funding by -2% 72 HIGH N
- K Reduce contingencies 100 HIGH N
- L Reduce central DSG by -3% 118

Please add any other proposals you would wish to be considered by Schools Forum

- M Use School halls to hold training No charge LOW 4
- N Reduce Salaries at top of Education LOW 4 21

This may mean we would need to withdraw or have limited spaces.
This already does not cover costs!

USE SCHOOLS HALL AS THEY ARE NOT USED THIS WOULD REDUCE VENE COSTS.

Additional Comments

this
By reducing funding is going to have a knock on effect to quality of settings because they will be unable to afford costs of training & supply cover.

By cutting SEN funding settings will not be meeting the SEN Code of Conducts as this already incurs us a loss as it does not cover salaries at present already!

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO

NAME ZOE WILLIAMS

SCHOOL HONEY BEES DAY NURSERY DATE 8/2/2011

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2013/12 - BUDGET CONSULTATION - RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

Please complete the response form by filling in the columns below indicating whether the proposed savings are high, medium or low desirability. If you think more or less savings are possible then please enter the financial value in the appropriate column. An example is set out as the top line in the table.

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E.g.	Example - open schools for 35 weeks in the year	100	Low		450		Good idea - suggested only 30 weeks like universities - but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools provision by 25% or £250k	120	Low			121	Concerned that the MFG will only be available for a short time, and will then be cut. Small schools often in rural areas where access to the next nearest available school might not be easy particularly for those who don't have transport available, and with ever increasing fuel prices, and little in the way of public transport, this could become a real problem. Ok as to be offset by pupil premium, however will affect the most vulnerable, and could probably do with an increase in budget.
B	Reduce social deprivation by 19.4% or £250k	188	Medium				Ok as to be offset by pupil premium, however will affect the most vulnerable, and could probably do with an increase in budget.
C	Reduce Personalised Learning by 16% or £250k	156	Medium				Ok as to be offset by pupil premium, however will affect the most vulnerable, and could probably do with an increase in budget.
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	Low				Will affect the most vulnerable, although if resources concentrated on the early years, and effective intervention achieved, costs here should be reduced in time?
E	Reduce school grants by 1.5%	144	High			48	Suggest increase to take up to 2% to support better

F	Reduce AWPJ by 0.5%	200	High	
G	Delegate £330k M support services and £40k of former ELM Minority grant - reduces cost of M/G	137	Low	
H	Respect former early years extra entitlement grant to 15 hrs only	172	High	
I	Charge for early years training	100	Medium	50
J	Reduce PM nursery formula funding by -2%	72	Low	72
K	Reduce contingencies	100	High	100
L	Reduce central BSG by -3%	138	High	118

Please add any other proposals you would wish to be considered by Schools Forum

M

funding, of nursery education, as good quality provision before school makes life easier for schools

Schools are already being asked to pay for support services. Not ideal, but if resources concentrated on early years, and effective intervention then, should not be so costly higher up school. Also if M/G does not need to be so high (see A above), would not need to take so much out here?

Ok so long as there is a discretionary grant available still in the event of real survival difficulties

Suggest reducing impact by being very creative, and providing development opportunities at very low cost - Nurseries generally do not have the

professional training teachers do, and couldn't afford to employ professionally qualified staff on the M/G anyway

Good quality early years will cut costs for primary and secondary education if difficulties can be sorted early - better to engineer this - better to increase this rather than reduce

Any more available here? Not sure what the per capita reduction is

Can anymore be shaved off here - currently a 3% cut - could be double this? Are there back office functions that can be cut? Obviously difficult to cut your own funding, but other local government departments are taking much higher hits than 3% - many in double figures (I work for Gloucestershire County Council).

Additional Comments:

Early Years education is the poor relation in the education world, and is very poorly funded. Staff are on low or minimum wage often. It seems illogical when good quality early years education can have such an impact on the whole of a child's education and their future life chances. Properly resourced, good quality early years education would save money later on in primary and secondary school education, as the earlier children can be helped through difficulties the better for everyone. It seems plain wrong to take money out of Early Years when it is receives so little in the first place, and all the evidence suggests that it is so important.

Voluntary sector pre-schools provide a lower cost alternative to local authority provision, and if they found they could not continue, the costs to the local authority of providing alternative provision would be significantly higher. Our partner primary school have looked at the option of taking the pre-school governor run, and the staffing costs (our greatest expenditure) would increase by at least 25% if it were to come under the local authority.

We are a very small rural pre-school, taking up to 24 children maximum, our income is low, and is almost entirely dependent on the NEF. In rural areas like ours, if we did find we had to close, the primary school would also be threatened, numbers would dwindle, staff would be made redundant and worse case scenario, the school could be at risk of closure.

Final Question: Do you broadly agree with the savings proposals, as set out in the consultation paper (please indicate clearly)

YES/NO

NAME

Ann Attwood

SCHOOL

Lea Pre-School

DATE 11 February 2011

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

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HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

Please complete the response form by filling in the columns below indicating whether the proposed savings are high, medium or low desirability. If you think more or less savings are possible then please enter the financial value in the appropriate column. An example is set out as the top line in the table.

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	Low			121	Concerned that the MFG will only be available for a short time, and will then be cut. Small schools often in rural areas where access to the next nearest available school might not be easy particularly for those who don't have transport available, and with ever increasing fuel prices, and little in the way of public transport, this could become a real problem Ok as to be offset by pupil premium, however will affect the most vulnerable, and could probably do with an increase in budget
B	Reduce social deprivation by 19.4% or £250k	188	Medium				Ok as to be offset by pupil premium, however will affect the most vulnerable, and could probably do with an increase in budget
C	Reduce Personalised Learning by 16% or £250k	156	Medium				Ok as to be offset by pupil premium, however will affect the most vulnerable, and could probably do with an increase in budget
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	Low				Will affect the most vulnerable, although if resources concentrated on the early years, and effective intervention achieved, costs here should be reduced in time?
E	Reduce school grants by 1.5%	144	High			48	Suggest increase to take up to 2% to support better



F	Reduce AWPJ by 0.5%	200	High			<u>funding of nursery education, as good quality provision before school makes life easier for schools</u>
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	Low			<u>Schools are already being asked to pay for support services. Not ideal, but if resources concentrated on early years, and effective intervention then, should not be so costly higher up school. Also if MFG does not need to be so high (see A above), would not need to take so much out here?</u>
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	High			<u>Ok so long as there is a discretionary grant available still in the event of real survival difficulties</u>
I	Charge for early years training	100	Medium		50	<u>Suggest reducing impact by being very creative, and providing development opportunities at very low cost – Nurseries generally do not have the professional training teachers do, and couldn't afford to employ professionally qualified staff on the NEF anyway</u>
J	Reduce PVI nursery formula funding by -2%	72	Low		72	<u>Good quality early years will cut costs for primary and secondary education if difficulties can be sorted early – better to engineer this – better to increase this rather than reduce</u>
K	Reduce contingencies	100	High		100?	<u>Any more available here? Not sure what the percentage reduction is</u>
L	Reduce central DSG by -3%	118	High		118	<u>Can anymore be shaved off here – currently a 3% cut – could be double this? Are there back office functions that can be cut? Obviously difficult to cut your own funding, but other local government departments are taking much higher hits than 3% – many in double figures (I work for Gloucestershire County Council).</u>

Please add any other proposals you would wish to be considered by Schools Forum

M

Additional Comments

Early Years education is the poor relation in the education world, and is very poorly funded. Staff are on low or minimum wage often. It seems illogical when good quality early years education can have such an impact on the whole of a child's education and their future life chances. Properly resourced, good quality early years education would save money later on in primary and secondary school education, as the earlier children can be helped through difficulties the better for everyone. It seems plain wrong to take money out of Early Years when it is receives so little in the first place, and all the evidence suggests that it is so important.

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We are a very small rural pre-school, taking up to 24 children maximum, our income is low, and is almost entirely dependent on the NEF. In rural areas like ours, if we did find we had to close, the primary school would also be threatened, numbers would dwindle, staff would be made redundant and worse case scenario, the school could be at risk of closure.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO

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NAME **Ann Attwood**

SCHOOL **Lea Pre-School**

DATE **11 February 2011**

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION - RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

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E.g.	Example - open schools for 35 weeks in the year	100	Low		+50		Good idea - suggest only 30 weeks like universities - but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	MEDIUM	Y	-	-	
B	Reduce social deprivation by 19.4% or £250k	188	LOW	Y	-	-	
C	Reduce Personalised Learning by 16% or £250k	156	LOW	Y	-	-	
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	HIGH	N	-	-	
E	Reduce school grants by 1.5%	144	LOW	Y	2.5%	-	For larger schools
F	Reduce AWPUP by 0.5%	200	LOW	N	2%	-	primary schools only
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant - reduces cost of MFG	137					
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	LOW	X	-	-	
I	Charge for early years training	100	HIGH	N	-	-	This will effect quality within settings.

This may mean we would need to withdraw or have limited spaces
This already does not cover costs!

USE SCHOOLS hall as they are sat unused this would reduce venue costs.

J	Reduce PVI nursery formula funding by -2%	72	HIGH	N
K	Reduce contingencies	100	HIGH	N
L	Reduce central DSG by -3%	118		

Please add any other proposals you would wish to be considered by Schools Forum

M	USE School halls to hold training	no charge	LOW	Y
N	Reduce Salaries at top of Education		LOW	Y 21

Additional Comments

this
By reducing funding is going to have a knock on effect to quality of settings because they will be unable to afford costs of training + supply cover.
By cutting SEN funding settings will not be meeting the SEN Code of Conducts as this already incurs a loss as it does not cover salaries at present already!

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO

NAME Zoe Williams

SCHOOL HONEY BEES DAY NURSERY DATE 8/2/2011

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION -- RESPONSE FORM

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					Increase savings by amount £'000	Or decrease savings by amount £'000	
E.g.	Example -- open schools for 35 weeks in the year	100	Low		+50		

Good idea -- suggest only 30 weeks like universities
-- but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	medium	Y	-	-	will have an impact but less than could be.
B	Reduce social deprivation by 19.4% or £250k	188	low	Y	-	-	
C	Reduce Personalised Learning by 16% or £250k	156	low	Y	-	-	
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	high	N	-	-	These are very vulnerable children who need more not less.
E	Reduce school grants by 1.5%	144	low	Y	2.5%	-	for larger schools
F	Reduce AWPU by 0.5%	200	low	N	2.0%	-	needed for primaries only
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant -- reduces cost of MFG	137	?	not sure of impact			NOT special schools
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	Low	Y	-	-	
I	Charge for early years training	100	High	N	-	-	

Going to effect
Quality Standard

This would ~~mean~~ that we may have to not offer the NEF or withdraw or have limited spaces

- J Reduce PVI nursery formula funding by -2% 72 HIGH
- K Reduce contingencies 100 HIGH
- L Reduce central DSG by -3% 118

Please add any other proposals you would wish to be considered by Schools Forum

- M 520 training half termly low 4
- N cut Salaries at the top of education low 4 2.5%

Additional Comments

Reducing the funding to early years is really going effect the quality of provisions as provisions will not be able to afford training costs + costs of supply staff.

We have already been affected by the reductions in the early years team which has already had a knock on affect.

Having SEN funding cut will effect ofsted outcomes by seeing a lower standards settings will not be able to meet the individual children's needs

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

☒ YES ☐ NO

NAME Diane Wilkins

SCHOOL Daisy Chain Pre-School DATE 11/2/11

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION - RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

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E.g.	Example - open schools for 35 weeks in the year	100	Low		+50		Good idea - suggest only 30 weeks like universities - but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	medium	Y	-	-	will have an impact but less than could be.
B	Reduce social deprivation by 19.4% or £250k	188	low	Y	-	-	
C	Reduce Personalised Learning by 16% or £250k	156	low	Y	-	-	
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	High	N	-	-	These are very vulnerable children who need more not less.
E	Reduce school grants by 1.5%	144	low	Y	2.5%	-	for larger schools
F	Reduce AWPUP by 0.5%	200	low	N	2.0%	-	reduced for primaries only
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant - reduces cost of MFG	137	?	not sure of impact			not special schools
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	low	Y	-	-	
I	Charge for early years training	100	High	N	-	-	settings would single to pay

J Reduce PVI nursery formula funding by -2% 72

K Reduce contingencies 100

L Reduce central DSG by -3% 118

Please add any other proposals you would wish to be considered by Schools Forum

M Reduce salaries at the top of education.

N 320 training to £

termly from monthly
Use cheaper training venues low y

Additional Comments

- * Early years settings already effected by reduction in Early Team at Blackfriars this has not been taken into account.
- * SEN funding to Early years settings is in relative terms paid at belows minimum wage when factoring in NI & Holiday contributions. A cut in funding may mean settings do not take the children and they have to support effecting primary school results.
- * ⑤ - if settings are forced to close this will effect the EA requirement to meet sufficiency targets.
- * Early years settings are required to have minimum ratio's and staff are schools? or could these be cut?
- * Ofsted ratings will suffer and childrens attainment in FSP.
- * Effects quality of all settings & schools

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

NAME

YES/NO

will be effected by reduction in Early Intervention Grant as it is ~~proposed~~ amalgamating many other funds.

SCHOOL

DATE

9/2/11

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

impact on all settings - settings may withdraw or reduce staff places - extra costs for LEA services impact on SEN for under 5's. Insurect impact

will have less impact as no impact on children directly.

training available but manageable.

2%+

reductions in cost

low y

to meet the 300 code of conduct

Herefordshire Early Years and School Improvement Service

Audit of Need

In order to plan for the future with limited budgets and a smaller team, we need to know your priorities. Please tick the boxes to show us what you feel is important for us to provide alongside our statutory duties as an LA:

- | | |
|--|---|
| ☒ Safeguarding training | ☐ Recruitment of staff |
| ☒ Safeguarding advice | ☒ Ofsted Inspection Action Plans |
| ☒ Paediatric First Aid | ☐ Communication |
| ☒ Food Safety | ☒ Access to blank documents/information on a web portal |
| ☒ Support and advice with welfare | ☒ Weekly newslink (e.g 5 things) |
| ☒ Support with enabling environments | ☒ Termly Early Years Open Forum (EYES Forum) |
| ☒ Support and advice with children causing concern (SEN) | ☐ Inclusion |
| ☒ Support and advice with planning, observation and assessment | ☒ SEN /Inclusion support and advice |
| ☒ Support and advice on data collection and analysis | ☒ Speech and Language training (Elklan/communicating Matters) |
| ☒ Support and advice with Ofsted Inspections | ☒ SENCO Training |
| ☒ Annual reviews/conversation | ☒ A named contact for EYFS/SEN advice and support |
| ☒ Staff training, support and mentoring. | |
| ☒ Local/Central training events | ☒ Quality Assurance Accreditation (Quality Mark) |
| ☒ Network meetings for Leaders and Managers | |

Any other comments:

Return to lmjackson@herefordshire.gov.uk

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

Is the management structure of the local Council top Heavy

We are being asked to have financial cuts to our take

training need, NEF funding, support needed to do our jobs properly. All of which is going to have major implications to the quality of our profession in the long run.

What cuts are the management prepared to take to help to lessen the impact on early years and schools

Our children have the right to the best outcome, with this watered down system that will be coming are they going to get it ???

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families). D. H. Marsden

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

Could it be ^{offered} ~~benefit~~ to children on funding to reduce the 2yr funding to term before 3rd Birthday?

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

Cuts will hinder personal professional development.

NEF cuts will have an impact on setting remaining open, due to costs that are made eg rent, heat etc. and not being able to charge additional fees.

Providing healthy snacks. this would have to stop.

Setting offers 30 NEF places and only 5 paid places which means that already struggling to pay for staffing levels as required due to demands of children area due to being disadvantaged.

sustainability and affordability

offering quality to children and families

Early Years is important why isn't it supported
children who aren't supported well in Early Years will need more ~~money~~ support when going into school.

Won't be able to increase staff wages which

will impact on enthusiasm and motivation.

Cutting inclusion in early years will have an impact, if cut in school, how will these children ever cope!

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

Lack of support from Early Years team - we have already had this area reduced significantly, and further cuts in regards to training, will have repercussions in regards to Ofsted inspections.

Top heavy salaries in the LA - why do we have to face cuts as the management facing cuts?

There is such a diverse range of early years settings, that a blanket approach won't work.

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

cut back on the training venue.
(don't provide lunch.)

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

1. Can we go back to 12 1/2 hours? & keep funding the same
2. Quality & Equality issues, we'll have to reduce nos of staff - ratio requirements (set by the Gov)
Settings will close especially those who provide for economically deprived families
3. We already heavily subsidise nursery places -
4. We have very high % of children with special needs who will suffer even more.
5. How does this fit with the Frankfield report?
6. Stat duty to provide 15 hours !! Council needs to fund it
Will definitely affect our most vulnerable children

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

After 30 years in childcare we have seen huge positives in the rise of Quality & Equality we need to maintain this with appropriate & sufficient funding

WE HAVE to keep ratios we don't have the luxury of cutting a T.A. post!

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

why only 2 E.Y. Reps on
Schools Forum - should it not be an
equal ball game.

Why build a new school for a small no.
of children (eg. Sutton) when other small
schools are in danger of closing.

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

Cost of training will ~~reduce~~ quality
of provision.

Suggest cheaper venues + bring your
own food.

or include in school E.Y. training.

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

At present 46 of our 82 children can still access the N.E.F. Each week we are losing over £480-00. From Easter 8 more children will be accessing the N.E.F. and another £80 will be lost. We have increasing costs for rent, maintenance, holiday pay, minimum wage etc yet the N.E.F. will be decreasing. We are busy now and have no free money so I don't know how we will survive over the ~~next~~ next 3 years. We won't be able to pay for all our staff to access training.

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

^{private}
We are a large nursery school that has run successfully for just over 20 years and this will debriately affect us, hopefully not to the extent that we have to close or pull out of N.E.F.

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

As a result setting the 2% on NER will impact with regard to staffing and training "Graduate".

Early Years has seen a dramatic cut with regard to Early Years Support!

Cut Salaries "Starting at the top"

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

- May lead to drop in standards within nurseries
- Cutting training costs & supply cover cost will have a serious financial impact on nurseries. Moreover, non statutory trainings will probably cease.
- Reduction of any funding will make a lot of nurseries unsustainable

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

- Without NEF, all nurseries will see a reduction in numbers. Eligible children will miss out on vital development if parents cannot afford to send them to pre-school.
- Management Structure needs to be reviewed.
- Use cheaper venues for training.

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

I am a childminder looking into becoming Network 'Accredited' for September. I am currently charging parents more than what the Nef funds.

I am now confused and unsure whether I should still continue to look towards the future for me to start applying for the funding for the 2 children in my care who both will be eligible to claim the Nef from September '11 where as I can replace those 2 children with younger children who can pay more than the Nef.

One of my parents doesn't want ~~her~~ to move her child away from me as this child is settled and

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

Very happy where she is.

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

Early years degree grant

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

SEN Budget- children having access to help
worries over this

large nursery- still affects us, differencing
between NEF and nursery fees.

staff costs- increase in minimum wage.

extra costs- electricity, water, etc, heating.

parents accessing 15 hours- quality provision-
affordability

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

EARLY YEARS DEGREE GRANT ?

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

WORRIES OVER S.E.N REDUCTION AT POINT
OF SERVICE; WHEN INCREASING NUMBERS OF
SEN CHILDREN ARE WITHIN THE SETTING.

TO COUNTERACT THE REDUCTION, FEES WOULD
HAVE TO BE INCREASED IMPACTING ON FAMILY
OUTGOINGS. ~~THIS~~ THIS WOULD ~~IMPACT~~ IMPACT ON THE
ABILITY OF THE PARENTS TO SEND THEIR CHILDREN
OUTSIDE OF THE 15 HOURS.

WILL QUALITY SUFFER?

SQUEEZE BETWEEN CUTS AND MINIMUM WAGE
INCREASES - INCREASING STAFF COSTS.

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

£ Is primary spaces for children the same as PVI (as in costs per child and funding)

£ Do we get the same additional cost - ie SEN, training, support for children with SEN, as primary.

£

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

£ NEF-cuts loss of staff due to cuts by 270

£ Lack of fees no extra provisions to give good quality care- education or staff

£ may have to limit NEF spaces as this does not cover our costs, we loose money per child.

£ having less training that has to be paid for will be impossible as we will not have additional or surplus fund.

£

It is impossible to sustain the nursery on the cuts. WE WILL CLOSE!

4

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30 32 34

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Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

As a ^{small} community setting struggling financially already a cut to NURSER funding will force to reduce the number of 3 & 4 year olds we take.

Cut to SEN budget will have huge impact.
at present 9 out of 50 in my setting access this grant & with Autism.

Charges for training will have a reduction of quantity in the setting.

Handwritten text, likely bleed-through from the reverse side of the page. The text is arranged in several lines and is mostly illegible due to fading and the quality of the scan.

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

My concern has been on the decrease in quality that Early Years providers offer. With the cuts I am interested to know where can children & families find the support if it is not available within settings? What is the plan that quality relating to ECH are met.

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

Major impact from lack of funding for training staff.
Some training is safeguarding / first aid / food safety
essential within settings.

Cost for training will have major impact on budget
for setting, therefore resulting in not being able to send
staff on training - being updated on info/knowledge
therefore impacting upon Ofsted grade?!

Quality of provision will then be impacted and
also could result in new parents looking at setting!

If further cuts on NEF - again resulting in parents
being able to afford fees + also attend setting -
lacking in numbers.

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

What rate do Schools get for SEN
as we already ~~have~~ ~~to~~ incur
a loss in funds as it does not
cover Salaries at present!

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

May need to withdraw or reduce
NEF places

Lack of quality - lower ofsted grades

Children starting School with less
EY support/input

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

Are the cuts really in proportion to S+ when we are effected by reorganisation of EIG Grants & EYES.

what rate is SEN funding paid to schools as bands 1 & 2 are now within school budgets - we do not get any money in our budgets.

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

- * May need to withdraw or reduce NEF places.
- * lack of Quality - lower Ofsted grades
- * children starting school with less EY input and struggling

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2017/10/10

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15

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17
2017/10/11

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

The 15 hours is a statutory requirement & the 2% cut means this can't be delivered as settings cannot charge top up fees. How is this discrepancy going to be tackled?

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

- cuts in salaries of top tier managers & leaders
- less frequent training ie every other month.
- use empty classrooms/childrens Centres for training

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

- Why are there only 2 representatives on the schools forum?

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

- Reduce the frequency, but maintain the quality of T_2O , using outside speakers etc.
- Agree with ~~item~~ item H.
- Item J - Funding has not increased since 2007, which has already been a reduction year on year.

As increased to 15 hours, sessional sessions now have less extra hours that would normally be paid for, so cannot recoup losses.

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

- ① Training reduction
- ② Increase cost of fees
- ③ Administration costs - staff collating sending out NCF, postage, time form filling for grant.
- ④ Where does Hereford LEA lie in relation to charges for NCF?
- ⑤ What support will I receive from EYs team?
- ⑥ Make the playing field level between schools / PVI settings - requirements have increased/making qualifications closer.

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

- ① Impact would be unlikely to afford cost + supply cover.
- ② Poor wages -
- ③ Pay Supervisor/managers directly from LEA
- ④ If reduced would question sustainability
- ⑤ Will anyone have time for hands on advice!
- ⑥ I have completed Foundation Degree & Manage nursery (same as a head of LEA - staffing, planning etc) - but earn 1/3rd of a foundation stage teacher with 27yrs experience.

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

- ① Sufficiency + sustainability are main issues. Most families couldn't afford to use child care. If settings withdrew from NCF, + many settings running at a loss.
- ② Not a level playing field between schools + early years on training front - our staff start as volunteers + progress via training. So training is essential + the training provided by EYES better + more affordable than commercial providers which will be the alternative if EYES training cut, + we can't afford that.
- ③ What is the £20k per EY child compared with school child?
- ④ Advisory services offered by EYES are excellent + essential in what is still to a

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

Large extra voluntary sector.

- ⑤ Early Years is already a Cinderella service on a minimum wage + voluntary efforts without capital or infrastructure in most cases; it can't afford to take cuts. (compare teachers' pay + pay of staff in early years). There's a lot of hot air about the importance of early years provision for life outcomes, but + many wonderful + skilled practitioners, but without support the whole sector could collapse.

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

12.5 hrs instead of 15 hrs - why was the requirement increased simply to cut the funding?

Our setting is already subsidised by our charity shop. We would have had to close 3 yrs ago if we didn't have this. We believe in good quality childcare with high ratios of staff: children. If the 3% cut goes ahead it will mean we no longer can do this = reduction in quality. This will then result in problems for primary schools to pick up later.

Our setting has 11.3% SEN children (way above average) These cuts will mean these children receive less 1:1 time and therefore build up issues into primary school

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

It is the most vulnerable children that would suffer.

Leaders/managers feedback re DSG budget proposals
Feedback from the leaders/managers on the options presented (including
the likely impact of the reductions on EY settings and families)

1. Funding would not match the hourly rate of the nursery.
2. We are unable to cut staff costs due to the adult to child ratio
3. We would not be able to consider increases to direct staff wages, therefore there would be a risk of losing good staff.
4. There would be a bigger gap over time between funding received at the progressively reduced rate and the increase of costs due to inflation and cost of living.
5. There would be a reduction in the quality of resources if budgets were reduced and this could lead to reduction of quality to the education provided.
6. We are in an area of deprivation and the users of our provision rely on the NEF. Therefore putting the provision in an extremely vulnerable position.
7. There could be the real possibility of the provision closing if we were unable to offer funded places due to it not being able to meet our hourly rate.
8. We are already cutting back on our provision due to the economic climate and have identified the majority of our users are only accessing funded places.
9. If PVIS closed there would be a gap between the required number of places and the number of places available. Therefore money would need to be found by the authority to set up new facilities to accommodate the need.
10. As we are in an area of deprivation we would also suffer if the social deprivation is cut therefore compounding the issue.
11. Reducing training budgets may effect the quality of service the provision offers, however cuts in training could be made by reducing wastage and consolidating courses offered.

Suggestions of savings elsewhere

1. Reduce the number of children's centres in the south Wye area as not all centres are used to there full capacity. This would then reduce running costs and salaries.
2. Consider more competitive contracts for training, premises, maintenance and outside services.
3. Streamline administration costs and systems in place for claiming funding.

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

(H) Cutting the grant by 2% will lose our setting.
(J) £4000 per year. This is used to enable us to provide high quality provision allowing us to work closely with families to support them. If these cuts are to be made we will no longer be able to employ a

Supernumary member of staff to offer such support. We will need to re-consider how we raise money to pay for resources, time to do Learning Journeys etc.
(I) Training has had a major impact on the way we facilitate CPD in our settings. In order to help children to achieve the 5 outcomes, fully trained and competent practitioners need to develop and progress their knowledge.

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

With many of the services being cut we are finding that much of our time is spent supporting parents through many diverse situations within their lives. We believe that in order for children to develop emotionally, practitioners need to be available to support such families which have a major impact on children's lives. We can signpost some families but not all, and if any more services are cut, children will feel the impact.

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

(J) Do we still have to offer
15 hrs free funding place
when we are taking 2%
cut - This means we are
running at a loss as there
is no ability to make any
extra money -

Do you expect us to survive
or pull out of NEF !!
The 15 hrs has caused us huge
problems.

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

The impact is - how long can
we run at a loss.
we have a three yr waiting
list but this free 15 hr
funded place will break us.

Angela Curry

The Red House Nursery School

It would be so unfair to put out
of NEF because the children that
really need a nursery school place would
not be able to afford to pay!
I want to continue to give the
children the quality the setting has
always provided.
I want to pay my staff a fair
wage for all the support +
enthusiasm they put into the school.

Response to Budget Consultation

St Paul's Nursery

Changes to Funding

Having read through the consultation document and in view of the current economic climate I feel that it would be wrong of PVI nurseries to expect to be protected from any inevitable financial cutbacks that will need to be made. I can see that the points that I wish to make have all been considered in the report but I would draw attention to them again as I hope that they have been carefully discussed at all levels.

1. The extension of 15 hours funded education for 3 and 4 year olds has inevitably been well received by parents and the majority have chosen to take up the extra 2 1/2 hours now available to them. As the amount of children who can attend nursery at any one session (as dictated by Ofsted) has remained unchanged the knock on effect has been that we now have less children on our role although we are as full as ever. To some extent this should level off but as a PVI nursery we are actually offering less support for parents in the local area than we did two year ago.

On role January 2009 101

On role January 2010 93

On role January 2011 84

You may feel that this is unimportant given a falling birthrate but this is not the case in an area such as ours with good feeder schools and a successful secondary school as this area will always be full of young families. Moreover there is more evidence to support this.

January 2010 9 new children started at nursery

January 2011 13 new children started at nursery

January 2012 we already have 18 children on the waiting list to start then

So you can see that a need is out there.

2. The extension to 15 hours has meant that the additional 2 1/2 hours have been paid at a rate of £3.41 per child. (plus a small flat weekly rate which shared between the children only has a minimal effect.) We currently charge an hourly rate of £3.60 so we are only a little worse off. However in September when we review our fees we are likely to put up our fees (possibly only by 10p. per hour) but by then the single funding formula will have dropped (April 2011) to £3.21. At that stage there is a greater differential between those non funded children or those funded children paying for a 16th hour and those 3 and 4 year olds who are funded. When the SFF drops in April 2012 to £2.91 our hourly rate could be almost £1 more. This does not provide for a fair system as the education and care we provide will be equal for each child at the nursery but one family will be paying more to subsidise the funded families. As a political debate I wonder at what point families will stop sending their 2 year olds to nursery? I wonder if this is what is intended both locally and nationally? Is this really offering parents choice? I can see some PVI nurseries becoming financially unviable to run and being forced to closed. (Clearly this has been discussed by the LA as there is a contingency provision in the consultation document as there is a recognition that an alternative may need to be set up.)

3. The introduction of SFF was debated long and hard a few years back and we made most of these points then although we were not in a position to see what the real impact would be. I was really disappointed last year when it was announced that although it's introduction was to be delayed Herefordshire Council felt that it had invested so much time and effort into the process that they were going to press ahead with it's implementation. Whilst accepting why a SFF has been wanted it is the inability to charge a top up which has led, in part, to the issues above. I recognise that PVI nurseries have tight guidelines by which to conform but I can see why some are thinking "outside the box" to try to charge for different things in order to boost their income. I am worried about the financial future of the nursery. If I were a private individual I would be really looking at the future of the nursery as a going concern. Thankfully I am personally employed by the Church PCC who have always recognised the important social role the Church plays in the local community. Indeed historically the Church has often been at the forefront of social change.

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4. The extension of funding has been "sold" to parents as "free nursery provision" for their children. Whilst this is true for them the word free to us actually means "at a rate set by the LA". This rate is the same whether the provision employs well qualified staff over and above the minimum ratios required by EYFS or whether it employs only the bare minimum of qualified staff. It takes no account of the size of provision, available resources, quality of care etc. Clearly it can not and I am not suggesting that it is unfair in itself. What I object to is the suggestion that all PVI nurseries can provide good or outstanding care on a SFF dictated to by LA. Only when I hear this point acknowledged more by politicians and councillors do I think that parents will begin to see what they are actually being given free. Of course we can provide a service on SFF but if we want to pay for good quality resources (both staff, training and equipment) we have to be able to raise income elsewhere. In January 2011 we had an Ofsted inspection (the report is in the process of being published). It rated us as Good with some outstanding features (4). How will we be able to convert these good into outstandings if financial support for improvements is being withdrawn or reduced? Presumably the LA wants to move nurseries onto outstanding (given the title of its current support programme Journey to Outstanding) or is it going to have to accept that good is good enough. How many PVI nurseries, if not forced to close due to lack of financial support, will cut down on staff/resources etc. and potentially be looking at being satisfactory? I personally don't have a problem with a satisfactory grading on paper but is this what the LA wants?

Changes to Inclusion

The 4 outstanding areas of our recent Ofsted (January 2011 but still waiting to be formally published) are:

The effectiveness with which the setting deploys resources

The effectiveness with which the setting promotes equality and Diversity

The effectiveness of partnerships

The extent to which children make a positive contribution

Comments were made as follows:-

"exceptional partnerships with other agencies and professionals ... (ensure that) excellent provision is made for children with special educational needs and disabilities"

"a particular strength of the provision is the use of activities and resources to support children with special educational needs/or disabilities"

"outstanding arrangements are in place for partnership working (which ensures that) staff receive a high level of support for dealing with concerns and addressing the specific needs of children and parents"

We are obviously delighted that this hard work has been recognised but also feel that the LA Inclusion team should also take a pat on the back. Their unfailing support and guidance has been invaluable to us over the past 18 months. We would not have achieved these outstandings without their help, and without singling anyone out we would like to say a huge thank you to Cath Davenport for her unstinting patience with us.

However I have a real concern that the proposed future financial cutbacks with regard to Inclusion is short sighted. I hope that we will be able to use our new found Inclusion knowledge to continue to provide outstanding care. The cutbacks will however make it harder to press on and convert our goods into outstandings. It will also make it harder for other settings to move on. In part our outstandings have been because we have been able to provide some good 1-1 support for the most needy children as well as free up staff to do small group works. We have already seen a drop in our Inclusion grant this term which jeopardises the things that we do over and above basic responsibility ie. observations and attendance at CDC meetings, training courses, leading CAF meetings. I know that these are all good practice but such things will become financially more difficult to maintain in view of the cutbacks referred to above. There is strong evidence that early intervention is successful and this should be the last area to suffer cutbacks.

FINALLY I WISH TO EXPRESS ONCE AGAIN THAT THESE VIEWS ARE MY OWN
PERSONAL VIEWS AND IN NO WAY REPRESENT THOSE OF THE CHURCH OR PCC
OR ANY OF MY OTHER COLLEAGUES WITHIN THE NURSERY.

Kind Regards

Karen Bishop.
Manager
St Pauls Nursery
c/o St Pauls Church Community Centre
Church Road
Hereford
Herefordshire
HR 1 1RT

Tel: 01432 379363

E-Mail: stpnrusery@googlemail.com

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

Please complete the response form by filling in the columns below indicating whether the proposed savings are high, medium or low desirability. If you think more or less savings are possible then please enter the financial value in the appropriate column. An example is set out as the top line in the table.

Option	Description	Savings £'000	Desirability of option H=High M=Medium L=Low	Agree with savings proposed Y=Yes N=No	Or Increase savings by amount £'000	Or decrease savings by amount £'000	Comment
E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121					
B	Reduce social deprivation by 19.4% or £250k	188					
C	Reduce Personalised Learning by 16% or £250k	156					
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99					
E	Reduce school grants by 1.5%	144					
F	Reduce AWPUP by 0.5%	200					
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137					
H	Restrict former Early years extra entitlement grant to 15 hrs only	172					
I	Charge for early years training	100					

will effect smaller, rural settings like ows.
 will restrict training availability to all settings – only those who can afford it will pan.

Low No
 Low No

- J Reduce PVI nursery formula funding by -2% 72
- K Reduce contingencies 100
- L Reduce central DSG by -3% 118

LOW NO

small pre-schools will suffer due to lowered income

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

NAME

Mison Bowles.

YES/NO

SCHOOL

Wynon Harold Pre School

DATE

10.2.11.

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

we understand that cuts do need to be made over all sectors, but feel that the PVI Sector will see major changes to the many Early Years settings facilitate their service to families. Both our settings are in a deprived area and are heavily relied on by families living in the community to offer high quality provision, but cannot foresee sustainability in the future if cuts to NEF ~~and~~ continue to be cut.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO ☒

NAME

NICKI OVEL, Karen Robinson, Sharon Evans, Sharon Parham

SCHOOL

Merry-go-round @ Green Copp

DATE

8/2/11

Merry-go-round @ Our Lady's.

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121					
B	Reduce social deprivation by 19.4% or £250k	188					
C	Reduce Personalised Learning by 16% or £250k	156					
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99					
E	Reduce school grants by 1.5%	144					
F	Reduce AWPUP by 0.5%	200					
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137					
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	L				
I	Charge for early years training	100	L				

J	Reduce PVI nursery formula funding by -2%	72	M
K	Reduce contingencies	100	
L	Reduce central DSG by -3%	118	

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

Reference H, I, J, K - ~~on their own~~ On their own they rate low/medium, but all 3 together have a much higher impact (cumulative effect). The cuts for us would not directly leave our setting at a closure point, but our money is invested within our staff/resources & supporting professionals, which means our service is outstanding. This too increased our business & we are providing neighbouring schools with children who have had a very positive impact to learning & development. This is supporting the values of ECH. If this service declines the outcomes would be harder if not possible to meet. Therefore I am very concerned with the quality of our service being compromised and children, families and schools will be impacted. Can schools pick up the quality if it is not available at early years.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO ☒ NO

NAME Sam Price

SCHOOL Kimbolton Nursery Group DATE 7/2/11

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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H	Restrict former Early years extra entitlement grant to 15 hrs only	172					
I	Charge for early years training	100					

- J Reduce PVI nursery formula funding by -2% 72
- K Reduce contingencies 100
- L Reduce central DSG by -3% 118

Please add any other proposals you would wish to be considered by Schools Forum

M Reduce paper work around sending NER -

N

Additional Comments

see food back sheets

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO

NAME

Stanton on wye preschool - Joy Holloway

SCHOOL

DATE 7.2.11

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

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D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99					
E	Reduce school grants by 1.5%	144					
F	Reduce AWP/PU by 0.5%	200					
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137					
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	Low				
I	Charge for early years training	100	Medium, Low				

Perhaps reduce hrs rather
than grant funding.
Keep costs to minimum
small settings cannot
afford these.

- J Reduce PVI nursery formula funding by -2% 72 Low - NO!
 - K Reduce contingencies 100 Low
 - L Reduce central DSG by -3% 118
- Please add any other proposals you would wish to be considered by Schools Forum

M

N

Reduce has not funding. Why such a large % cut to those that need it most? (SEN)

Additional Comments

These cuts would result in huge equality - the poorest children are the ones that would suffer most. We need to maintain quality in EY - reduction in funding = ↓ in quality which in turn means problems stacking up/accumulating for primary schools to pick up later. We have very high % special ED needs (11.3%) reduction in funding will affect them most - we have really seen the improvement + value in high ratios + specialist work with these children. Cuts would prevent this and lead to the children suffering.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

☒ YES ☐ NO

NAME Aisling Hume

SCHOOL HOPE Family Centre DATE 7th February 2011

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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F	Reduce AWPUP by 0.5%	200					
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137					
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	LOW	NO			Will hit vulnerable children most need this to keep quality in settings
I	Charge for early years training	100	LOW	NO			

- J Reduce PVI nursery formula funding by -2% 72 low NO NO NO
- K Reduce contingencies 100 low
- L Reduce central DSG by -3% 118
- Please add any other proposals you would wish to be considered by Schools Forum
- M Return to 12 1/2 hours, keep funding same as before
- N Able to change top-up

will hit vulnerable families

Additional Comments

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO

NAME

STEVEN DAVIS

SCHOOL

HOLLE Family Centre

DATE

7th February 2011

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

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H	Restrict former Early years extra entitlement grant to 15 hrs only	172		Y			
I	Charge for early years training	100		N			

will reduce quality in settings

J	Reduce PVI nursery formula funding by -2%	72
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Please add any other proposals you would wish to be considered by Schools Forum

22

Serious implication for voluntary settings who are already struggling.
Means is cutting down on the amount of children able to attend with SEN.

M

N

Additional Comments

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) YES ☒ NO ☐

NAME

SCHOOL

DATE

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HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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SAVINGS OPTIONS

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B	Reduce social deprivation by 19.4% or £250k	188					<i>Close some of the very small schools</i>
C	Reduce Personalised Learning by 16% or £250k	156					
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99					
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H	Restrict former Early years extra entitlement grant to 15 hrs only	172					
I	Charge for early years training	100					<i>Most groups won't be able to afford it & therefore standards will go down.</i>

J	Reduce PVI nursery formula funding by -2%	72
K	Reduce contingencies	100
L	Reduce central DSG by -3%	118

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Setting have about child: adult ratios to others too & need the funding to ensure this is fulfilled.
 As to too many settings at risk of financial failure. Can't fulfil staffing requirements.
 Affects most vulnerable children - not clearing the gap.

Additional Comments

- Sustainability of settings is at risk - many will close or give up. Cots have already risen & settings are struggling now.
 - Huge issue for equality of quality - vulnerable children will be the one to lose out & quality will go down. PVI save the CA money & have been very cost effective because of low wages for staff. Quality will be diminished as settings won't be able to afford training. Level of quality is settings achieving good & outstanding will fall & standards will drop. Housing standards for settings is lowering standards for the L.A.
 - Is the provision of cots for Early Ys the same as that for primary?
 - The LA has a statutory requirement to provide training, advice & support - this will neither in practice
 - The importance of Early Years is always talked about but is not backed up by money
 Early Years has already had a cut with a previous structure & this is not reflected in the DSG budgets we are offered by other cots in other budgets is sure that
 Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) YES/NO

NAME

Jade Tweddle

SCHOOL

Childrens Centre Teacher

DATE

7/4/11

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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H	Restrict former Early years extra entitlement grant to 15 hrs only	172	Low	Y			Reduce frequency, but maintain quality.
I	Charge for early years training	100	Low	N			

J	Reduce PVI nursery formula funding by -2%	72
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Please add any other proposals you would wish to be considered by Schools Forum

Handing was not increased since 2007, which has already been a reduction year on year. continued training to make well paid employees in settings

M
N

Additional Comments

Funding hasn't been increased for 3 years, relatively higher than 23. As it has been extended to 15 hours, sessions! Settings are now having less extra hours that would normally be paid for, so cannot recoup losses, so we then are having to have more children, state can basic pay. Council state still getting salary increases.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) YES/NO

NAME	Tacet Graves
SCHOOL	Ranmore Nursery
DATE	7/11/02

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PVI's are providing a service, so the council has a duty to the settings, not the other way round

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I	Charge for early years training	100					

If our standards drop because we are no longer able to afford to attend all the training we would wish. This will have an implication to the Ofsted inspection outcome per

- J Reduce PVI nursery formula funding by -2% 72
- K Reduce contingencies 100
- L Reduce central DSG by -3% 118

Please add any other proposals you would wish to be considered by Schools Forum

M
N

The rate is already below our hourly rate
have much lower with it get before the
need arises for me to opt out of the DSG system

Additional Comments

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) YES/NO

NAME Yvonne Marsden (Accounting Director)

SCHOOL Chilworth

DATE 7-2-11

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Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments I think the board should consider that early years settings are extremely diverse, and therefore a blanket approach towards budget cuts will have significant impacts on the outcomes for children. Staff training needs to be maintained without impacting upon the effectiveness of settings, but may be streamlined to be more cost effective.

The management (senior) are they facing cuts - as the early years has already undergone a significant reduction already

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) **YES/NO** ☒ YES ☐ NO

NAME

Tracey Duffley

SCHOOL

Clebury the school.

DATE

07 Feb/11.

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Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

IN RELATION TO I, J, K;

WITH RISING COSTS IN GENERAL RUNNING OF A SETTING I.E UTILITIES, IT IS GOING TO GET HARDER + HARDER FOR SETTINGS TO REMAIN SUSTAINABLE, SETTINGS ALREADY STRUGGLING FINANCIALLY

GOVERNMENT'S AGENDA FOR HIGHER QUALIFIED STAFF + HIGH QUALITY EARLY YEARS WILL BE HARDER TO ACHIEVE IF FUNDS ARE REMOVED AS SETTINGS WILL NOT BE ABLE TO AFFORD TO RELEASE STAFF FOR TRAINING, LET ALONE COVER TRAINING COSTS. THEY ALSO WILL BE UNABLE TO SUSTAIN THE WAGES FOR STAFF TRAINED AT LEVEL 5 + ABOVE AND MAY OPT FOR LOWER QUALIFIED STAFF WHICH COULD ALSO IMPACT ON THE QUALITY OF PROVISION

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO

NAME DONNA WILLIAMS

SCHOOL HUNDETON NEIGHBOURHOOD NURSERY + KIDS CLUB

DATE 10/2/11

LTD

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 - L Reduce central DSG by -3% 118
- Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

I believe from making the proposed cuts to the PVI Nursery formula finding and the reduction 5% in the SEN will have a profound effect on our setting which may even result in our setting closing. If these changes are made we will have to put up fees for our non funded children which will again result in children moving to other settings which are more affordable again resulting in closure of our outstanding setting.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO ☒ NO

NAME Paula Barnett

SCHOOL Haddon Pre-school

DATE 10/2/11

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We will struggle to
Keep setting open.

N Y
L M

J	Reduce PVI nursery formula funding by -2%	72	✓	N
K	Reduce contingencies	100	M	Y
L	Reduce central DSG by -3%	118		

We are already losing over £1000 per yr.

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

☒ YES/☐ NO

NAME

ANGELA GURRY

SCHOOL

The Red House Nursery School

DATE

7.2.2011

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

Please complete the response form by filling in the columns below indicating whether the proposed savings are high, medium or low desirability. If you think more or less savings are possible then please enter the financial value in the appropriate column. An example is set out as the top line in the table.

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121					
B	Reduce social deprivation by 19.4% or £250k	188					
C	Reduce Personalised Learning by 16% or £250k	156					
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99					
E	Reduce school grants by 1.5%	144					
F	Reduce AWPUP by 0.5%	200					
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137					
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	L	N			We will struggle to continue!!
I	Charge for early years training	100	M	Y			Essential training ie. not aid. Safeguarding should be paid for by GMS.

we are losing we £500 per week
 must only access business grant for overhead
 cut people, but this maintain we good
 if there were more!

J	Reduce PVI nursery formula funding by -2%	72	L	N
K	Reduce contingencies	100	M	Y
L	Reduce central DSG by -3%	118		

Please add any other proposals you would wish to be considered by Schools Forum

M ^{cut} costs in paperwork / correspondence.
 N capping staff wages in ^{A.} council

Additional Comments

* Sustainability
 * how can we maintain equality + quality!!

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) YES/NO ☒

NAME KATHIE JONES

SCHOOL Abbas 200 Nursery School DATE 7/2/2011

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HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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H	Restrict former Early years extra entitlement grant to 15 hrs only	172					
I	Charge for early years training	100					

- J Reduce PVI nursery formula funding by -2% 72
- K Reduce contingencies 100
- L Reduce central DSG by -3% 118

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) YES ☒ NO ☐

NAME HCT NURSER

SCHOOL _____ **DATE** 07.02.11

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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I	Charge for early years training	100					

- J Reduce PVI nursery formula funding by -2% 72
- K Reduce contingencies 100
- L Reduce central DSG by -3% 118
- Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

A look at senior management salaries "Start at the top".
More training in the Education Centre rather than hotel's etc.
Cutting paperwork especially N.C.F.
"Impact on Standards, we have already seen cuts in
our early years support teams"

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

☒ YES ☐ NO

NAME IAN SCOTT

SCHOOL CHELTENGER PRE-SCHOOL DATE 7/2/2011

Response Form MUST be returned by 11th February to malcolm.green@herfordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	low	yes			
B	Reduce social deprivation by 19.4% or £250k	188	High	no			
C	Reduce Personalised Learning by 16% or £250k	156	low	yes			
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	low	yes			
E	Reduce school grants by 1.5%	144	low	yes			
F	Reduce AWPUP by 0.5%	200	low	yes			
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	low	yes			
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	High	no			
I	Charge for early years training	100	low	yes			

J	Reduce PVI nursery formula funding by -2%	72	NO	High
K	Reduce contingencies	100	YES	low
L	Reduce central DSG by -3%	118	NO	High

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) YES/NO

NAME <u>D. Stenley</u>	
SCHOOL <u>Play & learn nurseries</u>	DATE <u>9-2-10</u>

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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F	Reduce AWPUP by 0.5%	200					
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137					
H	Restrict former Early years extra entitlement grant to 15 hrs only	172					
I	Charge for early years training	100	Low				

J Reduce PVI nursery formula funding by -2% 72 Low

K Reduce contingencies 100 Low

L Reduce central DSG by -3% 118

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO

NAME SHUELA BEE

SCHOOL BUBBLES NURSERY DATE 6TH FEB 2011

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99					
E	Reduce school grants by 1.5%	144					
F	Reduce AWP/PU by 0.5%	200					
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137					
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	High	Y			
I	Charge for early years training	100	Low	Y			It must be remembered that the impact is difficult to assess as other cuts have not yet been quantified.

J Reduce PVI nursery formula funding by -2% 72 High N

K Reduce contingencies 100 Low Y

L Reduce central DSG by -3% 118

This cut will mean that even more settings are not covering their basic costs for a NEF session with no other source of revenue to support it.
This is in line with schools so is acceptable

M Remove the 2 year old funding completely & transfer that money to DSG for early years N

Additional Comments

These new cuts come at a time when NEF has not been increased for several years and staffing cuts within the council may leave a lot of settings vulnerable. The cut back in early years does not support the Frank Field report or the governments emphasis on early years education and the savings it brings in later schooling.
It is important to look at what we are asking of people (teachers and childcare professionals) and then what we are paying them. A large % of childcare workers are on minimum wage and yet are expected to perform at a much higher level because the finance is not available to match salary with performance.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) YES/NO

NAME Rose Lloyd Deleted: 1

SCHOOL Cabin Childcare Limited DATE 08/02/11

response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk Deleted: R



HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137					
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	High	Y			It must be remembered that the impact is difficult to assess as other cuts have not yet been quantified.
I	Charge for early years training	100	Low	Y			This cut will mean that even more settings are not
J	Reduce PVI nursery formula funding	72	High	N			

by -2%

K Reduce contingencies

100

Low

Y

L Reduce central DSG by -3%

118

Please add any other proposals you would wish to be considered by Schools Forum

covering their basic costs for a NEF session with no other source of revenue to support it.
This is in line with schools so is acceptable

M Remove the 2 year old funding completely & transfer that money to

DSG for early years

N

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO

NO NAME Rose Lloyd

SCHOOL Bridges Childcare Limited

MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

DATE 08/02/11, response Form

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HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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B	Reduce social deprivation by 19.4% or £250k	188	High	Yes			
C	Reduce Personalised Learning by 16% or £250k	156	High	Yes			
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	Low	No			
E	Reduce school grants by 1.5%	144	High	Yes			
F	Reduce AWPUP by 0.5%	200	Medium	Yes			
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	High	Yes			
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	Low	No			
I	Charge for early years training	100	Low	No			

J	Reduce PVI nursery formula funding by -2%	72	<u>Low</u>	<u>No</u>
K	Reduce contingencies	100	<u>High</u>	<u>Yes</u>
L	Reduce central DSG by -3%	118	<u>High</u>	<u>Yes</u>

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

To expect the Early Years sector to make a greater contribution to the savings as a % of their overall fund is unfair. Early Years childcare is essential and every child who receives excellent preschooling is likely to "cost less" in later life.

Do not deprive the Special Needs sector

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

NO

NAME Iris PricesSCHOOL Ross Preschool Playgroup

07.02.2011

DATE

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H	Restrict former Early years extra	172	High							



entitlement grant to 15 hrs only		
I	Charge for early years training	100
		High
J	Reduce PVI nursery formula funding by -2%	72
		Low
K	Reduce contingencies	100
L	Reduce central DSG by -3%	118
Please add any other proposals you would wish to be considered by Schools Forum		

M

N

Additional Comments

I have answered the questions which are relevant to our setting.

From a personal point of view, our setting has invested over the years in training and staff turnover is low. We had anticipated this proposal and have already begun to budget for future training needs. We will work in partnership with other settings and schools to reduce training costs.

A further reduction would seriously affect our sustainability and may mean we withdraw from NEF funding.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO

not indicated

NAME Mrs Jackie Bowen Nursery Manager

SCHOOL Trinity TreeTots Nursery DATE 04/02/11

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H	Restrict former Early years extra entitlement grant to 15 hrs only	172	M	Y			Affects quality of extended/flexible care provided
I	Charge for early years training	100	L	N			We may not be able to afford training, thereby risking lower quality provision. Council has statutory



J	Reduce PVI nursery formula funding by -2%	72	<u>L</u>	<u>N</u>	duty to provide training, advice & support to early years settings We're likely to lose money as we are a small, rural setting
K	Reduce contingencies	100	<u>M</u>	<u>Y</u>	This may affect children with special needs in the future.
L	Reduce central DSG by -3%	118			

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

The training that is currently provided is not well administered – we struggle to get staff onto a course and there have been cancellations without notification so there are definitely efficiencies to be made.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

/NO

NAME M. Spinks (Chairperson of management committee)

SCHOOL Dilwyn Playgroup
11th February to malcolm.green@herefordshire.gov.uk

DATE 10th Feb 2011 Response Form MUST be returned by

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11

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 BUDGET CONSULTATION – RESPONSE FORM

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E.g. Example – open schools for 35 weeks in the year 100 Low +50

Good idea – suggest only 30 weeks like universities
– but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	L				
B	Reduce social deprivation by 19.4% or £250k	188					
C	Reduce Personalised Learning by 16% or £250k	156					
D	Reduce SEN Banded funding by 5%	99	L	N			
E	Reduce school grants by 1.5%	144					
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I	Charge for early years training	100	L	N			

Many small settings will be unable to afford training costs. If standards equality are to be raised or maintained training is essential.



Dreadful ideal! Many small or rural settings will not be viable

- J Reduce PVI nursery formula funding by -2% 72 L N
- K Reduce contingencies 100
- L Reduce central DSG by -3% 118

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

Any reductions to Early Years funding will have major implications for PVI settings, especially smaller/rural settings, or settings such as Hedgehogs located in rented premises. With increasing costs as Hedgehogs, minimum wage and overall inflation rises we will have to consider staffing costs and long-term viability. Whilst we understand that all sectors have to face cuts, we feel another 2% is unfair on top of cuts already forced on the Early Years funding formula. In view of all the issues surrounding Safeguarding that are regularly in the forefront of the National News it is an utter joke to talk about charging for all training. If you want a professional, dedicated workforce it HAS to be paid for by government.

NAME Jo Price / Dawn MERRIMAN

SCHOOL HIGHMORE HEDGEHOGS PRE-SCHOOL

DATE 8.2.11

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

10

11

12

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SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	M				
B	Reduce social deprivation by 19.4% or £250k	188	L				Consideration needs to be given to whether this option, taken in conjunction with items H, I & J would prove too much to bear financially for some smaller settings thus resulting in their withdrawal from providing NEF or worse still the closure of the setting.
C	Reduce Personalised Learning by 16% or £250k	156	M				
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	M				
E	Reduce school grants by 1.5%	144	M				
F	Reduce AWPUP by 0.5%	200	M				
G	Delegate £330k SEN support services and £45k of former Ethnic Minority	137	M				



grant – reduces cost of MFG			
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	<u>L</u>
I	Charge for early years training	100	<u>L</u>
J	Reduce PVI nursery formula funding by -2%	72	<u>L</u>
K	Reduce contingencies	100	<u>M</u>
L	Reduce central DSG by -3%	118	<u>M</u>
Please add any other proposals you would wish to be considered by Schools Forum			
M			
N			

Same comment as for B above – this could contribute to a setting withdrawing from NEF provision or closing down.

No indication has been given of the likely charges. For smaller settings and accredited childminders the cost of training is a significant consideration. Further information is required regarding cost before settings and childminders can be expected to comment on this option.

A 2% cut for small settings where the majority of children are in receipt of NEF could threaten their viability. The combination of reduced NEF payments and being charged for training may result in many accredited childminders withdrawing from providing NEF.

Additional Comments

It is impossible to make constructive comments regarding option 1 (charge for early years training) without knowing the exact financial cost to my business of such a budget change. I am an accredited childminder and thus the cost of training could make a significant difference to the viability of providing NEF places. In addition, as a childminder who has been in business for some years my willingness to pay for training would also depend on the quality and nature of the training on offer. Accredited childminders within the Surestart Childminding Network are required to attend a minimum of 18 hours training per year. I would not be prepared to continue providing NEF places at my setting if the training was either too expensive or the training on offer was just repeats of courses I had already attended i.e. training would need to be affordable, original, of high quality and have a practical application within my business.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) **NO**

Deleted: YES/NO

NAME Denise Stevens

SCHOOL Accredited Childminder

DATE 09.02.2011

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

Response to Budget Consultation St Paul's Nursery

Changes to Funding

Having read through the consultation document and in view of the current economic climate I feel that it would be wrong of PVI nurseries to expect to be protected from any inevitable financial cutbacks that will need to be made. I can see that the points that I wish to make have all been considered in the report but I would draw attention to them again as I hope that they have been carefully discussed at all levels.

1. The extension of 15 hours funded education for 3 and 4 year olds has inevitably been well received by parents and the majority have chosen to take up the extra 2 1/2 hours now available to them. As the amount of children who can attend nursery at any one session (as dictated by Ofsted) has remained unchanged the knock on effect has been that we now have less children on our role although we are as full as ever. To some extent this should level off but as a PVI nursery we are actually offering less support for parents in the local area than we did two year ago.

On role Januray 2009 101

On role January 2010 93

On role January 2011 84

You may feel that this is unimportant given a falling birthrate but this is not the case in an area such as ours with good feeder schools and a successful secondary school as this area will always be full of young families. Moreover there is more evidence to support this.

January 2010 9 new children started at nursery

January 2011 13 new children started at nursery

January 2012 we already have 18 children on the waiting list to start then

So you can see that a need is out there.

2. The extension to 15 hours has meant that the additional 2 1/2 hours have been paid at a rate of £3.41 per child. (plus a small flat weekly rate which shared between the children only has a minimal effect.) We currently charge an hourly rate of £3.60 so we are only a little worse off. However in September when we review our fees we are likely to put up our fees (possibly only by 10p. per hour) but by then the single funding formula will have dropped (April 2011) to £3.21. At that stage there is a greater differential between those non funded children or those funded children paying for a 16th hour and those 3 and 4 year olds who are funded. When the SFF drops in April 2012 to £2.91 our hourly rate could be almost £1 more. This does not provide for a fair system as the education and care we provide will be equal for each child at the nursery but one family will be paying more to subsidise the funded families. As a political debate I wonder at what point families will stop sending their 2 year olds to nursery? I wonder if this is what is intended both locally and nationally? Is this really offering parents choice? I can see some PVI nurseries becoming financially unviable to run and being forced to closed. (Clearly this has been discussed by the LA as there is a contingency provision in the consultation document as there is a recognition that an alternative may need to be set up.)

3. The introduction of SFF was debated long and hard a few years back and we made most of these points then although we were not in a position to see what the real impact would be. I was really disappointed last year when it was announced that although it's introduction was to be delayed Herefordshire Council felt that it had invested so much time and effort into the process that they were going to press ahead with it's implementation. Whilst accepting why a SFF has been wanted it is the inability to charge a top up which has led, in part, to the issues above. I recognise that PVI nurseries have tight guidelines by which to conform but I can see why some are thinking "outside the box" to try to charge for different things in order to boost their income. I am worried about the financial future of the nursery. If I were a private individual I would be really looking at the future of the nursery as a going concern. Thankfully I am personally employed by the Church PCC who have always recognised the important social role the Church plays in the local community. Indeed historically the Church has often been at the forefront of social change.

4. The extension of funding has been "sold" to parents as "free nursery provision" for their children. Whilst this is true for them the word free to us actually means "at a rate set by the LA". This rate is the same whether the provision employs well qualified staff over and above the minimum ratios required by EYFS or whether it employs only the bare minimum of qualified staff. It takes no account of the size of provision, available resources, quality of care etc. Clearly it can not and I am not suggesting that it is unfair in itself. What I object to is the suggestion that all PVI nurseries can provide good or outstanding care on a SFF dictated to by LA. Only when I hear this point acknowledged more by politicians and councillors do I think that parents will begin to see what they are actually being given free. Of course we can provide a service on SFF but if we want to pay for good quality resources (both staff, training and equipment) we have to be able to raise income elsewhere. In January 2011 we had an Ofsted inspection (the report is in the process of being published). It rated us as Good with some outstanding features (4). How will we be able to convert these good into outstanding if financial support for improvements is being withdrawn or reduced? Presumably the LA wants to move nurseries onto outstanding (given the title of it's current support programme Journey to Outstanding) or is it going to have to accept that good is good enough. How many PVI nurseries, if not forced to close due to lack of financial support, will cut down on staff/resources etc. and potentially be looking at being satisfactory? I personally don't have a problem with a satisfactory grading on paper but is this what the LA wants?

Changes to Inclusion

The 4 outstanding areas of our recent Ofsted (January 2011 but still waiting to be formally published) are:
 The effectiveness with which the setting deploys resources
 The effectiveness with which the setting promotes equality and Diversity
 The effectiveness of partnerships
 The extent to which children make a positive contribution

Comments were made as follows:-

"exceptional partnerships with other agencies and professionals ... (ensure that) excellent provision is made for children with special educational needs and disabilities"

"a particular strength of the provision is the use of activities and resources to support children with special educational needs/or disabilities"

"outstanding arrangements are in place for partnership working (which ensures that) staff receive a high level of support for dealing with concerns and addressing the specific needs of children and parents"

We are obviously delighted that this hard work has been recognised but also feel that the Early Years Inclusion team should also take a pat on the back. Their unfailing support and guidance has been invaluable to us over the past 18 months. We would not have achieved these outstandings without their help, and without singling anyone out we would like to say a huge thank you to Cath Davenport for her unstinting patience with us.

However I have a real concern that the proposed future financial cutbacks with regard to Inclusion is short sighted. I hope that we will be able to use our new found Inclusion knowledge to continue to provide outstanding care. The cutbacks will however make it harder to press on and convert our goods into outstandings. It will also make it harder for other settings to move on. In part our outstandings have been because we have been able to provide some good 1-1 support for the most needy children as well as free up staff to do small group works. We have already seen a drop in our Inclusion grant this term which jeopardises the things that we do over and above basic responsibility ie. observations and attendance at CDC meetings, training courses, leading CAF meetings. I know that these are all good practice but such things will become financially more difficult to maintain in view of the cutbacks referred to above. There is strong evidence that early intervention is successful and this should be the last area to suffer cutbacks.

FINALLY I WISH TO EXPRESS ONCE AGAIN THAT THESE VIEWS ARE MY OWN PERSONAL VIEWS AND IN NO WAY REPRESENT THOSE OF THE CHURCH OR PCC OR ANY OF MY OTHER COLLEAGUES WITHIN THE NURSERY.

Kind Regards

Karen Bishop.
Manager
St Pauls Nursery
c/o St Pauls Church Community Centre
Church Road
Hereford
Herefordshire
HR 1 1RT

Tel: 01432 379363
E-Mail: stpnnursery@googlemail.com



HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

Please complete the response form by filling in the columns below indicating whether the proposed savings are high, medium or low desirability. If you think more or less savings are possible then please enter the financial value in the appropriate column. An example is set out as the top line in the table.

Option	Description	Savings £'000	Desirability of option H=High M=Medium L=Low	Agree with savings proposed Y=Yes N=No	Or Increase savings by amount £'000	Or decrease savings by amount £'000	Comment
E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121					
B	Reduce social deprivation by 19.4% or £250k	188					
C	Reduce Personalised Learning by 16% or £250k	156					
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99					
E	Reduce school grants by 1.5%	144					
F	Reduce AWP by 0.5%	200					
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137					
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	L	Yes			
I	Charge for early years training	100	L	No			

Can live with this as have
had support to prepare for
flexible funding
Settings will still support with
essential training, as staff need
professional development still



J Reduce PVI nursery formula funding 72 H No
by -2%

K Reduce contingencies 100 H No

L Reduce central DSG by -3% 118

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Setting sustainability put at high risk of closure, staff morale low, high risk of losing jobs.

Inclusion funding essential for some children who need extra support. We see huge amount of children with problems. Early intervention has a huge impact on children.

Additional Comments

I run as a small sessional nursery and classed as private, but we cater for families in an area of deprivation. We have 37 children and 32 of these are funded by NEF whether it is 2 or 3 1/4 year old funding. All our parents only use the 15 hours and reducing the single formula even further would have a huge impact that I think we would be forced to close. We have to be sustainable and I'm just doing this now. If we were forced to close the area would have less childcare, and children unable to claim 15 hours free entitlement.

Paperwork sent out could be reduced, email invoices, NEF to save postage.

Reduce registers to just one per setting or just email, I'm sure cuts can be made

but please consider that, all carers in childcare are poorly paid now, and parents would think that if you only pay less than £3 an hour that they would be getting poor childcare this isn't so. All childcare in Hereford is outstanding!

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) **YES/NO**

NAME

Claire Hamer

SCHOOL

Cut and Paste Childcare

DATE

9/2/2011

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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SAVINGS OPTIONS

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D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99					
E	Reduce school grants by 1.5%	144					
F	Reduce AWPUP by 0.5%	200					
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137					
H	Restrict former Early years extra entitlement grant to 15 hrs only	172					
I	Charge for early years training	100					



*will hinder professional
development of staff in
many savings.*

M NO

Reducing P11 funding will result in many settings both large and small having to close or make redundancies.

J Reduce PVI nursery formula funding by -2% 72 **A NO**
 K Reduce contingencies 100
 L Reduce central DSG by -3% 118

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) YES ☒ NO

NAME Veronica Sims
 SCHOOL Curr and Paste Childcare DATE 9.2.11

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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SAVINGS OPTIONS

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E	Reduce school grants by 1.5%	144					
F	Reduce AWPU by 0.5%	200					
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137					
H	Restrict former Early years extra entitlement grant to 15 hrs only	172					
I	Charge for early years training	100					

- J Reduce PVI nursery formula funding by -2% 72
- K Reduce contingencies 100
- L Reduce central DSG by -3% 118

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments - I am unable to agree with all the savings proposals as we are only involved with pre-school children. I do feel that any of the proposals at "H" to "K" could mean that settings would be at risk and would have a great impact on the LA's sufficiency obligations. Item "J" would be the highest one to create the greatest risk, especially when already the Ne Grants funding is less than charges settings currently are making.
 However there are other large issues which can make settings at risk ie the number of parents/carers who are losing the jobs, their hours are being reduced or having to agree to working flexible hours otherwise their jobs will be at risk. As we have always tried to help working parents doing shift work eg Doctors, nurses, police etc this last item has not yet had a high impact on our two settings but there are signs that we will not be able accommodate such flexibility in the future. On top of all these points there are the increases everyone faces ie utilities charges, diesel for min-bus for after school care, food for the children's cooked meals and people not paying their fees, cheques being returned etc.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

/NO

Deleted: YES

NAME H.W.Beeley

SCHOOL abc Nursery and abc Childcare Centre Ltd **DATE** 10.02.11

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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SAVINGS OPTIONS

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D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99					
E	Reduce school grants by 1.5%	144					
F	Reduce AWPUP by 0.5%	200					
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	Med				
H	Restrict former Early years extra	172	High				



entitlement grant to 15 hrs only			
I	Charge for early years training	100	High
J	Reduce PVI nursery formula funding by -2%	72	Low
K	Reduce contingencies	100	
L	Reduce central DSG by -3%	118	
Please add any other proposals you would wish to be considered by Schools Forum			
M			
N			

From a personal point of view, our setting has invested over the years in training and staff turnover is low. We had anticipated this proposal and have already begun to budget for future training needs. We will work in partnership with other settings and schools to reduce training costs. A further reduction would seriously affect our sustainability and may mean we withdraw from NEF funding.

Additional Comments

I have answered the questions which are relevant to our setting.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

☐ YES/NO

NAME
Mrs Jackie Bowen Nursery Manager

SCHOOL
Trinity TreeTots Nursery
DATE
11/02/11

Deleted:

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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					Increase savings by amount £'000	Or decrease savings by amount £'000	
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SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	L	N			THIS WILL LEAD TO SMALL RURAL SCHOOL CLOSURES
---	---	-----	---	---	--	--	---

B	Reduce social deprivation by 19.4% or £250k	188					
---	---	-----	--	--	--	--	--

C	Reduce Personalised Learning by 16% or £250k	156					
---	--	-----	--	--	--	--	--

D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99					
---	--	----	--	--	--	--	--

E	Reduce school grants by 1.5%	144					
---	------------------------------	-----	--	--	--	--	--

F	Reduce AWPUP by 0.5%	200					
---	----------------------	-----	--	--	--	--	--

G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137					
---	--	-----	--	--	--	--	--

H	Restrict former Early years extra entitlement grant to 15 hrs only	172					
---	--	-----	--	--	--	--	--

I	Charge for early years training	100	M				A COMPROMISE OF FEWER FREE J20
---	---------------------------------	-----	---	--	--	--	--------------------------------



J	Reduce PVI nursery formula funding by -2%	72	H	N
K	Reduce contingencies	100	L	Y
L	Reduce central DSG by -3%	118		

Please add any other proposals you would wish to be considered by Schools Forum

M

N

MEETINGS/TRAINING AND SOME SPECIALISED COURSES TO BE CHARGED FOR
THERE WILL BE A HIGH IMPACT IF SMALL RURAL NURSERIES CLOSE DUE TO A REDUCTION IN FUNDING. SUPPORT SETTINGS WHERE THERE HAS BEEN A LEVEL OF INVESTMENT IN RECENT YEARS INSTEAD OF FUNDING NEW PROVISIONS
PREFERABLE TO THREATENING THE EXISTING PROVISIONS BY REDUCING REVENUE FROM FUNDING

Additional Comments

Over the past several years there has been an increased investment in Early Years provision. Research shows that support for families and children at a very early stage improves outcomes in the medium to long term for these children into adulthood.

It is essential that existing provisions are supported in order to maintain a high quality provision in the county rather than funding new settings.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

NO

Deleted:	
Deleted: YES/NO	

NAME	<u>JO HOWELLS</u>	DATE	<u>11/02/2011</u>
SCHOOL	<u>ST RICHARDS</u>		

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	M	✓			
B	Reduce social deprivation by 19.4% or £250k	188	L	✓			
C	Reduce Personalised Learning by 16% or £250k	156	L	✓			
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	M	✓			
E	Reduce school grants by 1.5%	144	L	✓			
F	Reduce AWPUP by 0.5%	200	L	✓			
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	L	✓			
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	L	✓			
I	Charge for early years training	100	L	✓			

J Reduce PVI nursery formula funding by -2% 72

M

N

K Reduce contingencies 100

L

N

L Reduce central DSG by -3% 118

M

N

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

- Cut backs within De LA, EYES, could mean a lowering of standards for R1 + childminder settings.
- The Early Years Team has already been cut and we will feel its impact from March 2011 via loss of financial support and ~~business~~ support.
- We are unhappy with the reduction in funding as it could jeopardize our future! We are a small setting.
- Many small settings could close!
- headteachers/Managers - lack of confidence as many changes in LA staff - ~~not~~ ~~not~~ ~~not~~

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO

NAME

JULIA LAYCOCK
NOAH'S ARK PRESCHOOL

SCHOOL

DATE

11.2.11

Response Form MUST be returned by 11th February to

malcolm.green@herefordshire.gov.uk

• This will impact on The Setting, The Staff, The Children + The Parents/Careers.

Anderson, Nicola

From: Green, Malcolm
Sent: 11 February 2011 15:12
To: LMS & Finance
Subject: FW: DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION
Importance: High

Malcolm Green

Schools Finance Manager

Herefordshire Council

01432 260818

Financial Services has launched a new Finance Toolkit on the intranet, the Toolkit has been created to provide information, guidance, forms, contacts, published documents and frequently asked questions. The Finance Toolkit can be found at <http://internet/financetoolkit>



From: Liz Price [mailto:lizprice@tiscali.co.uk]
Sent: 11 February 2011 15:10
To: Green, Malcolm
Subject: DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION
Importance: High

Malcolm

I am emailing on behalf of Ivington Nursery Group, a small community run nursery based near Leominster. I understand that cut backs have to be made, but I am very concerned with the 2% reduction in Nursery Funding to PVI settings. This will put the nursery at risk as we struggle financially to meet costs / staffing wages whilst maintaining required staff ratios. We have already put up our hourly rate to parents and we feel that with the current economic situation that we cannot ask the parents to pay any more. This cut back in funding, combined with falling numbers, could result in the closure of the setting.

The nursery is an important part of the community and Ivington School that we are next door to. Without the nursery, the intake to the school may be affected.

I am not happy that funding may not be available for staff training and this will seriously impact on standards and quality of provision across the county. This is false economy, as it will inevitably cost settings and schools more in the long term to deal with the issues and problems this raises. However, I am sure that compromises and sensible cutbacks can be made on this issue.

Kind Regards

Liz Price
Nursery Manager
Ivington Nursery Group



emailed to
Malcolm 11/2/11

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION - RESPONSE FORM

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SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121					<u>THEY ARE STRUGGLING NOW</u>
B	Reduce social deprivation by 19.4% or £250k	188		<u>YES</u>			
C	Reduce Personalised Learning by 16% or £250k	156		<u>YES</u>			
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99		<u>NO</u>			<u>EARLY INTERVENTION MEANS MORE SUPPORT NEEDED SO CUTS WOULD HARM FACILITIES</u>
E	Reduce school grants by 1.5%	144		<u>NO</u>			<u>CHILDREN WILL SUFFER</u>
F	Reduce AWP/PU by 0.5%	200					
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant - reduces cost of MFG	137		<u>NO</u>			<u>MORE WORKLOAD FOR SCHOOLS. SOME ARE ALREADY SHARING</u>
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	<u>MEDIUM</u>	<u>YES</u>			<u>AGREE</u>



		100	HIGH	NO	AS LONG AS IT'S NOT MORE THE FOLLOWING YEAR	WOULD REDUCE STANDARDS AS GROUPS COULDN'T AFFORD IT
I	Charge for early years training	100				
J	Reduce PVI nursery formula funding by -2%	72	MEDIUM	YES		
K	Reduce contingencies	100		NO		
L	Reduce central DSG by -3%	118		NO		
Please add any other proposals you would wish to be considered by Schools Forum						
M	See below					
N						

Additional Comments

Haven't Early years cuts in staffing levels already made a big saving. Would like to know how much. Service is now seriously depleted which will cause a reduction in standards.

Support for SEN children is essential and we are concerned about the lack of Speech & language practitioners from March this year.

Training could be at a cheaper venues with no food supplied, and we bring our own lunch. Also Could some be on Saturdays when supply cover would not be necessary and school premises could be used. This would enable childminders to take up training more easily too.

Could we also have more representatives on Schools Forum, as we do not have an equal voice at present. And Early Years is of paramount importance to the children.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) NO

YES NO

NAME Liv Moss —

SCHOOLMordiford Dragons Playgroup and EY forum rep for Voluntary groups

DATE 9 February 2011-02-09

Leaders/managers feedback re DSG Budget proposals

Questions/Issues raised by PVI leader/managers related to the DSG consultation paper

- 1, To have a quality setting, the setting needs a framework of support from a Team, sadly the 'Team' is now going to be very stretched and I expect Stressed.
- 2, Having to find funds to pay for Training will mean only the bare minimum is attended i.e. First Aid and the setting will also have to take the day off without pay.
- 3, Fewer Supporting Professionals will leave practitioners out there, trying to cope with development needs for children in what potentially could be a high hazard way.
- 4, With all the cuts in Funding, they have not taken into consideration all the support staff that have recently been made. How are settings expected to deliver high quality childcare with very little support, only doing the legal required Training and a loss of Funding for NEF Sessions.

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families). Impact on Settings

- 1, A lower grading when inspected
- 2, Closes of setting

Impact for Families

- 1, less choice of childcare

Ideas for cuts

- 1, Reduce admin for NEF Sessions
- 2, Management Structure is top heavy, A Review of Senior Management CPD and cuts to LA Salaries could be made.
- 3, School Buildings or large Halls could be used for training such as J20
- 4, J20 could be delivered once a Term or every other month.

Ideas for Savings

- 1, Blackfriars could be a pay and display car park
- 2, If Management having Parking Permits, cut them encourage car share or walking to work.



HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

Please complete the response form by filling in the columns below indicating whether the proposed savings are high, medium or low desirability. If you think more or less savings are possible then please enter the financial value in the appropriate column. An example is set out as the top line in the table.

Option	Description	Savings £'000	Desirability of option H=High M=Medium L=Low	Agree with savings proposed Y=Yes N=No	Or		Comment
					Increase savings by amount £'000	Or decrease savings by amount £'000	
E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	M	Y			
B	Reduce social deprivation by 19.4% or £250k	188	M	Y			
C	Reduce Personalised Learning by 16% or £250k	156	L	Y			
D	Reduce SEN Banded funding by 5%	99	L	N			
E	Reduce school grants by 1.5%	144	L	N			
F	Reduce AW/PU by 0.5%	200	M	Y			
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	M	Y			
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	M	Y			
I	Charge for early years training	100	M	Y			



J Reduce PVI nursery formula funding by -2% 72 M Y

K Reduce contingencies 100 H Y

L Reduce central DSG by -3% 118 M Y

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

whilst accepting that reductions in funding are a necessary evil - may I make a plea for Special Schools whose numbers on roll are consistently increasing not falling as in the mainstream school sector. Managing a split site as we will be doing from September 2011 is going to be quite a challenge and an unknown one at that!

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NAME	SCHOOL	DATE
BARRS COURT SPECIAL SCHOOL	KAREN ROOKE	11.2.11